# **NORTH HARRISON R-III**

Missouri School Climate and Culture Survey Results

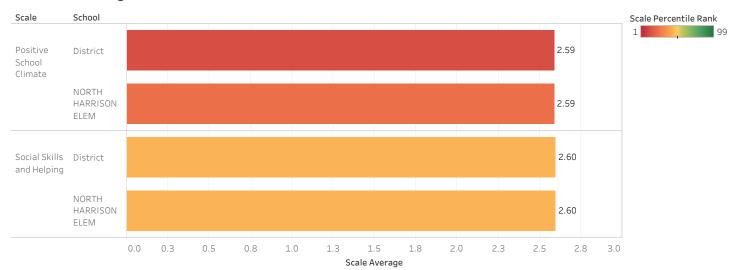
# NORTH HARRISON R-III Fall 2023 Younger Student Scale Results

Scale	School	Scale Percentile Rank	Scale Average	Scale Standard Deviation
Positive School Climate	District	12	2.59	0.61
	NORTH HARRISON ELEM	23	2.59	0.61
Social Skills and Helping	District	44	2.60	0.58
	NORTH HARRISON ELEM	44	2.60	0.58

Younger Student response options: 1 = No, 2 = Sometimes, 3 = Yes Negatively worded items were reverse coded

<sup>\*</sup>An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

# Fall 2023 Younger Student Scales



School	Item Text	Item Percentile Rank	Item Average	Item Standard Deviation	Item Response Count
District	1. I can do well in school.	69	2.72	0.45	43
	2. I feel socially accepted.	19	2.45	0.59	42
	3. I actively take part in class.	74	2.71	0.51	42
	4. I help others in my school.	84	2.79	0.41	43
	5. I help make my school a better place.	21	2.44	0.59	43
	6. My teachers help students to learn.	5	2.81	0.45	43
	7. I can help solve problems among my friends in a positive way.	29	2.56	0.55	43
	8. My teachers notice if I have trouble learning something.	3	2.37	0.69	43
	9. I know how to disagree without starting a fight or an argument.	64	2.51	0.67	43
	10. My teachers care about me.	8	2.74	0.49	43
	11. My school gives every student a chance to do well.	9	2.74	0.54	42
	12. I am treated with respect by adults at my school.	44	2.79	0.41	43
	13. I like going to this school.	45	2.64	0.58	42
	14. I can work well in groups with people who differ from me.	85	2.64	0.48	42
	15. I am treated fairly at school.	12	2.49	0.67	43
	16. I feel safe at school.	49	2.67	0.57	43
	17. I am good at solving conflicts with others.	35	2.32	0.61	41
	18. School rules are fair.	1	2.17	0.70	42
	19. My school is clean.	47	2.60	0.54	43
	20. I know what to do if I hear about dangerous behaviors at school.	41	2.71	0.60	42
	21. I know how to report bullying at my school.	5	2.55	0.77	42
	22. I would attend a different school if I could.	61	2.58	0.73	43
	23. I get along well with others.	19	2.42	0.59	43

Younger Student response options: 1 = No, 2 = Sometimes, 3 = Yes Negatively worded items were reverse coded

<sup>\*</sup>An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

School	Item Text	Item Percentile Rank	Item Average	Item Standard Deviation	Item Response Count
District	24. I know different ways to make and keep friends.	56	2.72	0.50	43
	25. I know how to make friends with new people.	15	2.53	0.63	43
	26. I care about how others feel.	59	2.84	0.37	43
	27. I know how to get along with others, even if I disagree with them.	38	2.51	0.67	43
NORTH HARRISON	1. I can do well in school.	63	2.72	0.45	43
ELEM	2. I feel socially accepted.	27	2.45	0.59	42
	3. I actively take part in class.	80	2.71	0.51	42
	4. I help others in my school.	85	2.79	0.41	43
	5. I help make my school a better place.	19	2.44	0.59	43
	6. My teachers help students to learn.	7	2.81	0.45	43
	7. I can help solve problems among my friends in a positive way.	32	2.56	0.55	43
	8. My teachers notice if I have trouble learning something.	8	2.37	0.69	43
	9. I know how to disagree without starting a fight or an argument. $ \\$	64	2.51	0.67	43
	10. My teachers care about me.	11	2.74	0.49	43
	11. My school gives every student a chance to do well.	12	2.74	0.54	42
	12. I am treated with respect by adults at my school.	49	2.79	0.41	43
	13. I like going to this school.	55	2.64	0.58	42
	14.l can work well in groups with people who differ from me.	84	2.64	0.48	42
	15. I am treated fairly at school.	20	2.49	0.67	43
	16. I feel safe at school.	52	2.67	0.57	43
	17. I am good at solving conflicts with others.	36	2.32	0.61	41
	18. School rules are fair.	2	2.17	0.70	42
	19. My school is clean.	59	2.60	0.54	43

Younger Student response options: 1 = No, 2 = Sometimes, 3 = Yes Negatively worded items were reverse coded

<sup>\*</sup>An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

School	Item Text	Item Percentile Rank	Item Average	Item Standard Deviation	Item Response Count
NORTH HARRISON ELEM	20. I know what to do if I hear about dangerous behaviors at school.	38	2.71	0.60	42
LLLIVI	21. I know how to report bullying at my school.	6	2.55	0.77	42
	22. I would attend a different school if I could.	68	2.58	0.73	43
	23. I get along well with others.	24	2.42	0.59	43
	24. I know different ways to make and keep friends.	60	2.72	0.50	43
	25. I know how to make friends with new people.	16	2.53	0.63	43
	26. I care about how others feel.	65	2.84	0.37	43
	27. I know how to get along with others, even if I disagree with them.	44	2.51	0.67	43

Younger Student response options: 1 = No, 2 = Sometimes, 3 = Yes Negatively worded items were reverse coded

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# NORTH HARRISON R-III Fall 2023 Younger Student Items by Scale

School

		District		NORTH HARRISON ELEM					
Scale	Item Text	Item Percentile Rank	Item Average	Item Standard Deviation	Item Response Count	Item Percentile Rank	Item Average	Item Standard Deviation	Item Response Count
Positive School	2. I feel socially accepted.	19	2.45	0.59	42	27	2.45	0.59	42
Climate	6. My teachers help students to learn.	5	2.81	0.45	43	7	2.81	0.45	43
	8. My teachers notice if I have trouble learning something.	3	2.37	0.69	43	8	2.37	0.69	43
	10. My teachers care about me.	8	2.74	0.49	43	11	2.74	0.49	43
	11. My school gives every student a chance to do well.	9	2.74	0.54	42	12	2.74	0.54	42
	12. I am treated with respect by adults at my school.	44	2.79	0.41	43	49	2.79	0.41	43
	13. I like going to this school.	45	2.64	0.58	42	55	2.64	0.58	42
	15. I am treated fairly at school.	12	2.49	0.67	43	20	2.49	0.67	43
	16. I feel safe at school.	49	2.67	0.57	43	52	2.67	0.57	43
	18. School rules are fair.	1	2.17	0.70	42	2	2.17	0.70	42
	19. My school is clean.	47	2.60	0.54	43	59	2.60	0.54	43
	22. I would attend a different school if I could.	61	2.58	0.73	43	68	2.58	0.73	43
Social Skills and Helping	1. I can do well in school.	69	2.72	0.45	43	63	2.72	0.45	43
	3. I actively take part in class.	74	2.71	0.51	42	80	2.71	0.51	42
	4. I help others in my school.	84	2.79	0.41	43	85	2.79	0.41	43
	5. I help make my school a better place.	21	2.44	0.59	43	19	2.44	0.59	43
	7. I can help solve problems among my friends in a positive way.	29	2.56	0.55	43	32	2.56	0.55	43
	9. I know how to disagree without starting a fight or an argument.	64	2.51	0.67	43	64	2.51	0.67	43
	14. I can work well in groups with people who differ from me.	85	2.64	0.48	42	84	2.64	0.48	42
	17. I am good at solving conflicts with others.	35	2.32	0.61	41	36	2.32	0.61	41

Younger Student response options: 1 = No, 2 = Sometimes, 3 = Yes

Negatively worded items were reverse coded

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# NORTH HARRISON R-III Fall 2023 Younger Student Items by Scale

School

		301001							
			District			l l	NORTH HAR	RISON ELEM	1
Scale	Item Text	Item Percentile Rank	Item Average	Item Standard Deviation	Item Response Count	Item Percentile Rank	Item Average	Item Standard Deviation	Item Response Count
Social Skills and Helping		41	2.71	0.60	42	38	2.71	0.60	42
	21. I know how to report bullying at my school.	5	2.55	0.77	42	6	2.55	0.77	42
	23. I get along well with others.	19	2.42	0.59	43	24	2.42	0.59	43
	24. I know different ways to make and keep friends.	56	2.72	0.50	43	60	2.72	0.50	43
	25. I know how to make friends with new people.	15	2.53	0.63	43	16	2.53	0.63	43
	26. I care about how others feel.	59	2.84	0.37	43	65	2.84	0.37	43
	27. I know how to get along with others, even if I disagree with them.	38	2.51	0.67	43	44	2.51	0.67	43

Younger Student response options: 1 = No, 2 = Sometimes, 3 = Yes

Negatively worded items were reverse coded

<sup>\*</sup>An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

# NORTH HARRISON R-III All Younger Student Scale Results

		Scale Average		Scale Standa	rd Deviation	Scale Percentile Rank	
Scale	School	Fall 2022	Fall 2023	Fall 2022	Fall 2023	Fall 2022	Fall 2023
Positive School	District	2.66	2.59	0.58	0.61	38	12
Climate	NORTH HARRISON ELEM	2.66	2.59	0.58	0.61	50	23
Social Skills	District	2.59	2.60	0.61	0.58	36	44
and Helping	NORTH HARRISON ELEM	2.59	2.60	0.61	0.58	40	44

<sup>\*</sup>An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

		Item A	verage	Item Standa	rd Deviation	Item Response Count	
Item Text	School	Fall 2022	Fall 2023	Fall 2022	Fall 2023	Fall 2022	Fall 2023
1. I can do well in school.	District	2.68	2.72	0.57	0.45	41	43
	NORTH HARRISON ELEM	2.68	2.72	0.57	0.45	41	43
2. I feel socially accepted.	District	2.50	2.45	0.64	0.59	40	42
	NORTH HARRISON ELEM	2.50	2.45	0.64	0.59	40	42
3. I actively take part in class.	District	2.56	2.71	0.59	0.51	41	42
	NORTH HARRISON ELEM	2.56	2.71	0.59	0.51	41	42
4. I help others in my school.	District	2.68	2.79	0.47	0.41	41	43
	NORTH HARRISON ELEM	2.68	2.79	0.47	0.41	41	43
5. I help make my school a better place.	District	2.33	2.44	0.73	0.59	40	43
place.	NORTH HARRISON ELEM	2.33	2.44	0.73	0.59	40	43
6. My teachers help students to learn.	District	2.90	2.81	0.37	0.45	41	43
learii.	NORTH HARRISON ELEM	2.90	2.81	0.37	0.45	41	43
7. I can help solve problems among my friends in a positive	District	2.73	2.56	0.45	0.55	41	43
way.	NORTH HARRISON ELEM	2.73	2.56	0.45	0.55	41	43
8. My teachers notice if I have trouble learning something.	District	2.41	2.37	0.67	0.69	41	43
trouble learning something.	NORTH HARRISON ELEM	2.41	2.37	0.67	0.69	41	43
9. I know how to disagree without starting a fight or an	District	2.49	2.51	0.64	0.67	41	43
argument.	NORTH HARRISON ELEM	2.49	2.51	0.64	0.67	41	43
10. My teachers care about me.	District	2.95	2.74	0.22	0.49	41	43
	NORTH HARRISON ELEM	2.95	2.74	0.22	0.49	41	43
11. My school gives every student a chance to do well.	District	2.93	2.74	0.26	0.54	41	42
stations a chance to do well.	NORTH HARRISON ELEM	2.93	2.74	0.26	0.54	41	42

<sup>\*</sup>An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

		Item Average Item Standa		rd Deviation	Item Respo	onse Count	
Item Text	School	Fall 2022	Fall 2023	Fall 2022	Fall 2023	Fall 2022	Fall 2023
12. I am treated with respect by adults at my school.	District	2.83	2.79	0.38	0.41	40	43
addits at my school.	NORTH HARRISON ELEM	2.83	2.79	0.38	0.41	40	43
13. I like going to this school.	District	2.64	2.64	0.54	0.58	39	42
	NORTH HARRISON ELEM	2.64	2.64	0.54	0.58	39	42
14. I can work well in groups with people who differ from me.	District	2.54	2.64	0.60	0.48	39	42
with people who differ from the.	NORTH HARRISON ELEM	2.54	2.64	0.60	0.48	39	42
15. I am treated fairly at school.	District	2.40	2.49	0.71	0.67	40	43
	NORTH HARRISON ELEM	2.40	2.49	0.71	0.67	40	43
16. I feel safe at school.	District	2.63	2.67	0.63	0.57	40	43
	NORTH HARRISON ELEM	2.63	2.67	0.63	0.57	40	43
17. I am good at solving conflicts with others.	District	2.22	2.32	0.70	0.61	40	41
with others.	NORTH HARRISON ELEM	2.22	2.32	0.70	0.61	40	41
18. School rules are fair.	District	2.59	2.17	0.59	0.70	41	42
	NORTH HARRISON ELEM	2.59	2.17	0.59	0.70	41	42
19. My school is clean.	District	2.71	2.60	0.51	0.54	41	43
	NORTH HARRISON ELEM	2.71	2.60	0.51	0.54	41	43
20. I know what to do if I hear about dangerous behaviors at	District	2.67	2.71	0.62	0.60	40	42
school.	NORTH HARRISON ELEM	2.67	2.71	0.62	0.60	40	42
21. I know how to report bullying at my school.	District	2.60	2.55	0.71	0.77	40	42
acmy school.	NORTH HARRISON ELEM	2.60	2.55	0.71	0.77	40	42
22. I would attend a different school if I could.	District	2.47	2.58	0.82	0.73	40	43
school II I Could.	NORTH HARRISON ELEM	2.47	2.58	0.82	0.73	40	43

<sup>\*</sup>An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

		Item Average		Item Standard Deviation		Item Response Count	
Item Text	School	Fall 2022	Fall 2023	Fall 2022	Fall 2023	Fall 2022	Fall 2023
23. I get along well with others.	District	2.49	2.42	0.60	0.59	41	43
	NORTH HARRISON ELEM	2.49	2.42	0.60	0.59	41	43
24. I know different ways to make and keep friends.	District	2.72	2.72	0.55	0.50	40	43
	NORTH HARRISON ELEM	2.72	2.72	0.55	0.50	40	43
25. I know how to make friends with new people.	District	2.56	2.53	0.71	0.63	41	43
	NORTH HARRISON ELEM	2.56	2.53	0.71	0.63	41	43
26. I care about how others feel.	District	2.85	2.84	0.36	0.37	41	43
	NORTH HARRISON ELEM	2.85	2.84	0.36	0.37	41	43
27. I know how to get along with others, even if I disagree with	District	2.63	2.51	0.54	0.67	41	43
them.	NORTH HARRISON ELEM	2.63	2.51	0.54	0.67	41	43

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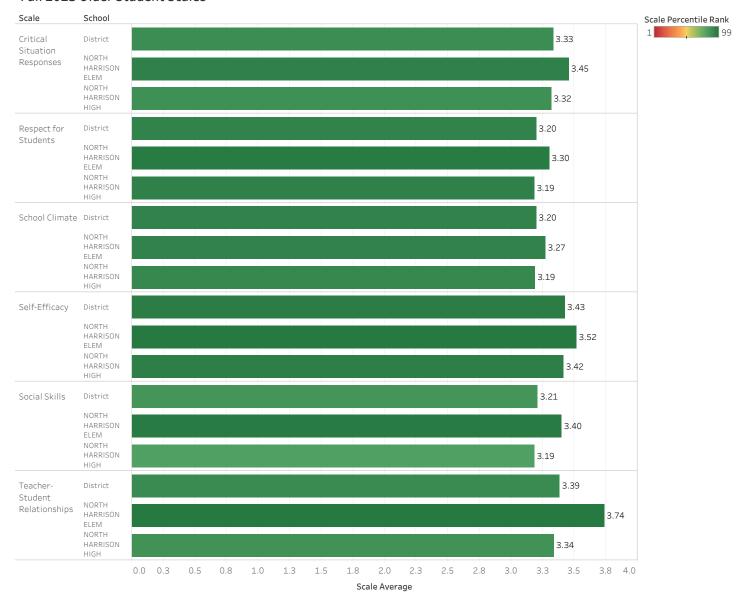
Scale	School	Scale Percentile Rank	Scale Average	Scale Standard Deviation
Critical Situation	District	89	3.33	0.67
Responses	NORTH HARRISON ELEM	94	3.45	0.76
	NORTH HARRISON HIGH	88	3.32	0.66
Respect for	District	93	3.20	0.71
Students	NORTH HARRISON ELEM	97	3.30	0.70
	NORTH HARRISON HIGH	94	3.19	0.71
School Climate	District	93	3.20	0.85
	NORTH HARRISON ELEM	93	3.27	0.94
	NORTH HARRISON HIGH	91	3.19	0.83
Self-Efficacy	District	96	3.43	0.61
	NORTH HARRISON ELEM	98	3.52	0.60
	NORTH HARRISON HIGH	95	3.42	0.62
Social Skills	District	86	3.21	0.71
	NORTH HARRISON ELEM	97	3.40	0.71
	NORTH HARRISON HIGH	81	3.19	0.71
Teacher-Student	District	90	3.39	0.64
Relationships	NORTH HARRISON ELEM	98	3.74	0.47
	NORTH HARRISON HIGH	87	3.34	0.65

Older Student response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

Negatively worded items were reverse coded

<sup>\*</sup>An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression  $\frac{1}{2}$ 

#### Fall 2023 Older Student Scales



School	Item Text	Item Percentile Rank	Item Average	Item Standard Deviation	Item Response Count
District	1. I can do well in school.	94	3.58	0.52	98
	2. I know how to get better at things that are hard for me.	95	3.33	0.61	98
	3. I ask for help from my teachers or others when I need it.	91	3.36	0.63	98
	4. I understand how my family and school can support my academic success.	96	3.50	0.56	98
	5. I actively take part in class.	90	3.42	0.59	98
	6. I have goals and plans for the future.	83	3.54	0.69	98
	7. I help make my school a better place.	96	3.28	0.64	98
	8. My teachers encourage students to learn.	88	3.50	0.52	98
	9. My teachers expect very good work from me.	87	3.57	0.54	98
	10. My teachers notice if I have trouble learning something.	84	3.05	0.75	98
	11. My teachers help me improve my work if I do not do well on an assignment.	90	3.37	0.65	98
	12. My teachers let me know when I am doing a good job.	91	3.38	0.62	97
	13. I would attend a different school if I could.	94	3.26	0.92	97
	14. My teachers and administrators value my opinion.	95	3.12	0.70	95
	15. My teachers care about me.	90	3.42	0.63	97
	16. All students receive high-quality instruction.	87	3.13	0.66	97
	17. My school gives all students a chance to succeed.	89	3.46	0.63	97
	18. I am treated with respect by adults at my school.	88	3.33	0.66	97

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School	Item Text	Item Percentile Rank	Item Average	Item Standard Deviation	Item Response Count
District	19. I like going to this school.	93	3.36	0.83	97
	20. I am treated fairly at school.	84	3.17	0.63	96
	21. I feel safe at school.	93	3.38	0.73	97
	22. I worry about violence at this school.	94	3.27	0.90	97
	23. Students at my school are often bullied.	74	2.77	0.91	97
	24. My school handles discipline fairly.	93	3.05	0.76	96
	25. This school teaches and reinforces student self-discipline and responsibility.	95	3.35	0.65	96
	26. My school is clean.	91	3.39	0.59	96
	27. If I am overwhelmed because of a crisis, I know how to get help.	94	3.24	0.79	97
	28. I know what to do if I hear about dangerous behaviors at school.	88	3.35	0.61	97
	29. I know how to report bullying at my school.	87	3.37	0.62	97
	30. In case of an emergency, I know what to do.	77	3.37	0.65	97
	31. The school system assures student voices are heard and respected.	91	3.16	0.81	97
	32. I get along well with others.	84	3.24	0.66	95
	33. I know different ways to make and keep friends.	79	3.26	0.69	95
	34. I know how to make friends with new people.	83	3.23	0.74	95
	35. I care about how others feel.	89	3.45	0.66	95
	36. I know how to get along with others, even if I disagree with them.	92	3.25	0.68	95

<sup>\*</sup>An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

School	Item Text	Item Percentile Rank	Item Average	Item Standard Deviation	Item Response Count
District	37. I feel socially accepted.	84	3.02	0.83	96
	38. I can help solve problems among my friends in a positive way.	73	3.24	0.59	96
	39. I can work with someone who has different opinions than me.	84	3.24	0.64	96
	40. I know how to disagree without starting a fight or an argument.	62	3.11	0.78	95
	41. I am good at solving conflicts with others.	90	3.06	0.75	96
NORTH HARRISON	1. I can do well in school.	91	3.55	0.52	11
ELEM	2. I know how to get better at things that are hard for me.	96	3.36	0.50	11
	3. I ask for help from my teachers or others when I need it.	99	3.64	0.50	11
	4. I understand how my family and school can support my academic success.	99	3.64	0.50	11
	5. I actively take part in class.	94	3.55	0.69	11
	6. I have goals and plans for the future.	65	3.45	0.93	11
	7. I help make my school a better place.	99	3.45	0.52	11
	8. My teachers encourage students to learn.	97	3.73	0.47	11
	9. My teachers expect very good work from me.	98	3.91	0.30	11
	10. My teachers notice if I have trouble learning something.	93	3.27	0.65	11
	11. My teachers help me improve my work if I do not do well on an assignment.	99	3.82	0.40	11
	12. My teachers let me know when I am doing a good job.	99	3.64	0.50	11
	13. I would attend a different school if I could.	98	3.45	1.21	11

<sup>\*</sup>An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

School	Item Text	Item Percentile Rank	Item Average	Item Standard Deviation	Item Response Count
NORTH HARRISON ELEM	14. My teachers and administrators value my opinion.	97	3.36	0.50	11
	15. My teachers care about me.	98	3.91	0.30	11
	16. All students receive high-quality instruction.	56	2.91	0.54	11
	17. My school gives all students a chance to succeed.	97	3.91	0.30	11
	18. I am treated with respect by adults at my school.	98	3.73	0.47	11
	19. I like going to this school.	98	3.64	0.67	11
	20. I am treated fairly at school.	74	3.09	0.54	11
	21. I feel safe at school.	95	3.45	0.93	11
	22. I worry about violence at this school.	81	3.09	1.14	11
	23. Students at my school are often bullied.	86	2.91	0.94	11
	24. My school handles discipline fairly.	95	3.18	0.60	11
	25. This school teaches and reinforces student self-discipline and responsibility.	99	3.73	0.47	11
	26. My school is clean.	94	3.36	0.92	11
	27. If I am overwhelmed because of a crisis, I know how to get help.	98	3.55	0.69	11
	28. I know what to do if I hear about dangerous behaviors at school.	87	3.36	0.81	11
	29. I know how to report bullying at my school.	99	3.73	0.47	11
	30. In case of an emergency, I know what to do.	18	3.18	0.98	11
	31. The school system assures student voices are heard and respected.	95	3.27	0.90	11

<sup>\*</sup>An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

School	Item Text	Item Percentile Rank	Item Average	Item Standard Deviation	Item Response Count
NORTH HARRISON ELEM	32. I get along well with others.	95	3.45	0.52	11
	33. I know different ways to make and keep friends.	95	3.45	0.82	11
	34. I know how to make friends with new people.	97	3.55	0.82	11
	35. I care about how others feel.	94	3.55	0.52	11
	36. I know how to get along with others, even if I disagree with them.	98	3.55	0.52	11
	37. I feel socially accepted.	94	3.18	0.98	11
	38. I can help solve problems among my friends in a positive way.	95	3.45	0.52	11
	39. I can work with someone who has different opinions than me.	97	3.45	0.82	11
	40. I know how to disagree without starting a fight or an argument.	98	3.45	0.69	11
	41. I am good at solving conflicts with others.	42	2.91	0.70	11
NORTH HARRISON	1. I can do well in school.	92	3.59	0.52	87
HIGH	2. I know how to get better at things that are hard for me.	93	3.32	0.62	87
	3. I ask for help from my teachers or others when I need it.	89	3.32	0.64	87
	4. I understand how my family and school can support my academic success.	94	3.48	0.57	87
	5. I actively take part in class.	85	3.40	0.58	87
	6. I have goals and plans for the future.	84	3.55	0.66	87
	7. I help make my school a better place.	92	3.25	0.65	87
	8. My teachers encourage students to learn.	83	3.47	0.52	87

<sup>\*</sup>An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

School	Item Text	Item Percentile Rank	Item Average	Item Standard Deviation	Item Response Count
NORTH HARRISON HIGH	9. My teachers expect very good work from me.	85	3.53	0.55	87
	10. My teachers notice if I have trouble learning something.	78	3.02	0.76	87
	11. My teachers help me improve my work if I do not do well on an assignment.	90	3.31	0.65	87
	12. My teachers let me know when I am doing a good job.	89	3.35	0.63	86
	13. I would attend a different school if I could.	92	3.23	0.88	86
	14. My teachers and administrators value my opinion.	93	3.08	0.71	84
	15. My teachers care about me.	84	3.36	0.63	86
	16. All students receive high-quality instruction.	90	3.16	0.67	86
	17. My school gives all students a chance to succeed.	84	3.41	0.64	86
	18. I am treated with respect by adults at my school.	81	3.28	0.66	86
	19. I like going to this school.	91	3.33	0.85	86
	20. I am treated fairly at school.	85	3.18	0.64	85
	21. I feel safe at school.	91	3.37	0.70	86
	22. I worry about violence at this school.	94	3.29	0.87	86
	23. Students at my school are often bullied.	76	2.76	0.91	86
	24. My school handles discipline fairly.	93	3.04	0.78	85
	25. This school teaches and reinforces student self-discipline and responsibility.	94	3.31	0.66	85
	26. My school is clean.	94	3.39	0.54	85

<sup>\*</sup>An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

School	Item Text	Item Percentile Rank	Item Average	Item Standard Deviation	Item Response Count
NORTH HARRISON HIGH	27. If I am overwhelmed because of a crisis, I know how to get help.	90	3.20	0.79	86
	28. I know what to do if I hear about dangerous behaviors at school.	85	3.35	0.59	86
	29. I know how to report bullying at my school.	82	3.33	0.62	86
	30. In case of an emergency, I know what to do.	79	3.40	0.60	86
	31. The school system assures student voices are heard and respected.	91	3.15	0.80	86
	32. I get along well with others.	78	3.21	0.68	84
	33. I know different ways to make and keep friends.	70	3.24	0.67	84
	34. I know how to make friends with new people.	78	3.19	0.72	84
	35. I care about how others feel.	86	3.44	0.68	84
	36. I know how to get along with others, even if I disagree with them.	88	3.21	0.70	84
	37. I feel socially accepted.	82	3.00	0.82	85
	38. I can help solve problems among my friends in a positive way.	62	3.21	0.60	85
	39. I can work with someone who has different opinions than me.	81	3.21	0.62	85
	40. I know how to disagree without starting a fight or an argument.	40	3.06	0.78	84
	41. I am good at solving conflicts with others.	89	3.08	0.76	85

<sup>\*</sup>An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

# NORTH HARRISON R-III Fall 2023 Older Student Items by Scale

School

		School District NORTH HARRISON ELEM			NORTH HARRISON HIGH								
		Item		Item	Item	Item		Item	Item	Item		Item	Item
Scale	Item Text	Percentile Rank	Item Average	Standard Deviation	Response Count	Percentile Rank	Item Average	Standard Deviation	Response Count	Percentile Rank	Item Average	Standard Deviation	Response Count
Critical Situation	27. If I am overwhelmed because of a crisis, I know how to get help.	94	3.24	0.79	97	98	3.55	0.69	11	90	3.20	0.79	86
Responses	28. I know what to do if I hear about dangerous behaviors at school.	88	3.35	0.61	97	87	3.36	0.81	11	85	3.35	0.59	86
	29. I know how to report bullying at my school.	87	3.37	0.62	97	99	3.73	0.47	11	82	3.33	0.62	86
	30. In case of an emergency, I know what to do.	77	3.37	0.65	97	18	3.18	0.98	11	79	3.40	0.60	86
Respect for Students	14. My teachers and administrators value my opinion.	95	3.12	0.70	95	97	3.36	0.50	11	93	3.08	0.71	84
	16. All students receive high-quality instruction.	87	3.13	0.66	97	56	2.91	0.54	11	90	3.16	0.67	86
	24. My school handles discipline fairly.	93	3.05	0.76	96	95	3.18	0.60	11	93	3.04	0.78	85
	25. This school teaches and reinforces student self-discipline and responsibility.	95	3.35	0.65	96	99	3.73	0.47	11	94	3.31	0.66	85
	26. My school is clean.	91	3.39	0.59	96	94	3.36	0.92	11	94	3.39	0.54	85
	31. The school system assures student voices are heard and respected.	91	3.16	0.81	97	95	3.27	0.90	11	91	3.15	0.80	86
School Climate	13. I would attend a different school if I could.	94	3.26	0.92	97	98	3.45	1.21	11	92	3.23	0.88	86
	19. I like going to this school.	93	3.36	0.83	97	98	3.64	0.67	11	91	3.33	0.85	86
	20. I am treated fairly at school.	84	3.17	0.63	96	74	3.09	0.54	11	85	3.18	0.64	85
	21. I feel safe at school.	93	3.38	0.73	97	95	3.45	0.93	11	91	3.37	0.70	86
	22. I worry about violence at this school.	94	3.27	0.90	97	81	3.09	1.14	11	94	3.29	0.87	86
	23. Students at my school are often bullied.	74	2.77	0.91	97	86	2.91	0.94	11	76	2.76	0.91	86
Self-Efficacy	1. I can do well in school.	94	3.58	0.52	98	91	3.55	0.52	11	92	3.59	0.52	87
	2. I know how to get better at things that are hard for me.	95	3.33	0.61	98	96	3.36	0.50	11	93	3.32	0.62	87

<sup>\*</sup>An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

#### NORTH HARRISON R-III Fall 2023 Older Student Items by Scale

School District NORTH HARRISON ELEM NORTH HARRISON HIGH Item Standard Response Standard Response Standard Response Percentile Percentile Percentile Scale Item Text Average Average Average Deviation Rank Rank Deviation Rank Deviation Count Count Self-Efficacy 3. I ask for help from my teachers 91 3.36 0.63 98 99 3.64 0.50 11 89 3.32 0.64 87 or others when I need it. 4. I understand how my family and school can support my academic 96 3.50 0.56 98 99 3.64 0.50 11 94 3.48 0.57 87 success. 5. I actively take part in class. 90 3.42 0.59 98 94 3.55 0.69 11 85 3.40 0.58 87 6. I have goals and plans for the 83 3.54 0.69 98 3.45 0.93 11 84 3.55 0.66 87 65 future. 7. I help make my school a better 96 3.28 0.64 98 99 3.45 0.52 11 92 3.25 0.65 87 place. Social Skills 32. I get along well with others. 84 3.24 0.66 95 95 3.45 0.52 11 78 3.21 0.68 84 33. I know different ways to make 79 70 0.82 0.67 3 26 0.69 95 95 3 45 11 3 24 84 and keep friends. 34. I know how to make friends 83 3.23 0.74 95 97 3.55 0.82 11 78 3.19 0.72 84 with new people. 35. I care about how others feel. 89 3.45 0.66 95 94 0.52 86 3.44 0.68 84 3.55 11 36. I know how to get along with others, even if I disagree with 92 3.25 0.68 95 98 3.55 0.52 11 88 3.21 0.70 84 them. 37. I feel socially accepted. 84 3.02 0.83 96 94 3.18 0.98 11 82 3.00 0.82 85 38. I can help solve problems 0.60 among my friends in a positive 73 3.24 0.59 96 95 3.45 0.52 11 62 3.21 85 way. 39. I can work with someone who 3.24 0.64 96 97 3.45 0.82 11 81 3.21 0.62 85 has different opinions than me. 40. I know how to disagree 0.78 without starting a fight or an 0.78 95 98 3 45 0.69 40 3.06 62 3 11 11 84 argument. 41. I am good at solving conflicts 90 3.06 0.75 96 42 2.91 0.70 11 89 3.08 0.76 85 with others. 8. My teachers encourage Teacher-Stu 88 0.47 0.52 87 3.50 0.52 98 97 3.73 11 83 3.47 students to learn. dent Relatio nships 9. My teachers expect very good 87 3.57 0.54 98 98 3.91 0.30 11 85 3 53 0.55 87 work from me. 10. My teachers notice if I have 3.05 0.75 98 93 3.27 0.65 11 78 3.02 0.76 87 trouble learning something.

<sup>\*</sup>An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

#### NORTH HARRISON R-III Fall 2023 Older Student Items by Scale

School District NORTH HARRISON ELEM NORTH HARRISON HIGH Item Standard Response Standard Response Percentile Percentile Percentile Standard Response Item Text Scale Average Average Average Rank Deviation Count Rank Deviation Count Rank Deviation Count **Teacher-Stu** 11. My teachers help me improve dent Relatio my work if I do not do well on an 90 3.37 0.65 98 99 3.82 0.40 11 90 3.31 0.65 87 nships assignment. 12. My teachers let me know when 91 97 0.50 0.63 3.38 0.62 99 3.64 11 89 3.35 86 I am doing a good job. 15. My teachers care about me. 90 3.42 0.63 97 3.91 0.30 3.36 0.63 86 98 11 84 17. My school gives all students a 0.30 0.64 3.46 0.63 97 97 3.91 11 84 3.41 86 chance to succeed. 18. I am treated with respect by 88 0.66 97 0.47 0.66 86 3.33 98 3.73 11 81 3.28 adults at my school.

<sup>\*</sup>An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

		Scale Average		Scale Standard Deviation		Scale Percentile Ranl	
Scale	School	Fall 2022	Fall 2023	Fall 2022	Fall 2023	Fall 2022	Fall 2023
Critical Situation	District	3.22	3.33	0.70	0.67	72	89
Responses	NORTH HARRISON ELEM		3.45		0.76		94
	NORTH HARRISON HIGH	3.22	3.32	0.70	0.66	71	88
Respect for Students	District	3.07	3.20	0.76	0.71	90	93
Students	NORTH HARRISON ELEM		3.30		0.70		97
	NORTH HARRISON HIGH	3.07	3.19	0.76	0.71	88	94
School Climate	District	3.15	3.20	0.88	0.85	91	93
	NORTH HARRISON ELEM		3.27		0.94		93
	NORTH HARRISON HIGH	3.15	3.19	0.88	0.83	91	91
Self-Efficacy	District	3.30	3.43	0.68	0.61	83	96
	NORTH HARRISON ELEM		3.52		0.60		98
	NORTH HARRISON HIGH	3.30	3.42	0.68	0.62	81	95
Social Skills	District	3.16	3.21	0.75	0.71	76	86
	NORTH HARRISON ELEM		3.40		0.71		97
	NORTH HARRISON HIGH	3.16	3.19	0.75	0.71	74	81
Teacher-Student Relationships	District	3.31	3.39	0.70	0.64	88	90
Kelationships	NORTH HARRISON ELEM		3.74		0.47		98
	NORTH HARRISON HIGH	3.31	3.34	0.70	0.65	85	87

<sup>\*</sup>An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

		Item A	verage	Item Standard Deviation		Item Response Count	
Item Text	School	Fall 2022	Fall 2023	Fall 2022	Fall 2023	Fall 2022	Fall 2023
1. I can do well in school.	District	3.37	3.58	0.66	0.52	93	98
	NORTH HARRISON ELEM		3.55		0.52		11
	NORTH HARRISON HIGH	3.37	3.59	0.66	0.52	93	87
2. I know how to get better at things that are hard for me.	District	3.22	3.33	0.62	0.61	93	98
	NORTH HARRISON ELEM		3.36		0.50		11
	NORTH HARRISON HIGH	3.22	3.32	0.62	0.62	93	87
3. I ask for help from my teachers or others when I need	District	3.28	3.36	0.70	0.63	93	98
it.	NORTH HARRISON ELEM		3.64		0.50		11
	NORTH HARRISON HIGH	3.28	3.32	0.70	0.64	93	87
4. I understand how my family and school can support my	District	3.37	3.50	0.69	0.56	93	98
academic success.	NORTH HARRISON ELEM		3.64		0.50		11
	NORTH HARRISON HIGH	3.37	3.48	0.69	0.57	93	87
5. I actively take part in class.	District	3.35	3.42	0.62	0.59	93	98
	NORTH HARRISON ELEM		3.55		0.69		11
	NORTH HARRISON HIGH	3.35	3.40	0.62	0.58	93	87
6. I have goals and plans for the future.	District	3.47	3.54	0.70	0.69	93	98
-	NORTH HARRISON ELEM		3.45		0.93		11
	NORTH HARRISON HIGH	3.47	3.55	0.70	0.66	93	87
7. I help make my school a better place.	District	3.05	3.28	0.70	0.64	93	98
zatta. piaca.	NORTH HARRISON ELEM		3.45		0.52		11

<sup>\*</sup>An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

		Item Average		Item Standard Deviation		Item Response Count	
Item Text	School	Fall 2022	Fall 2023	Fall 2022	Fall 2023	Fall 2022	Fall 2023
7. I help make my school a better place.	NORTH HARRISON HIGH	3.05	3.25	0.70	0.65	93	87
8. My teachers encourage students to learn.	District	3.51	3.50	0.58	0.52	93	98
students to learn.	NORTH HARRISON ELEM		3.73		0.47		11
	NORTH HARRISON HIGH	3.51	3.47	0.58	0.52	93	87
9. My teachers expect very good work from me.	District	3.46	3.57	0.65	0.54	93	98
	NORTH HARRISON ELEM		3.91		0.30		11
	NORTH HARRISON HIGH	3.46	3.53	0.65	0.55	93	87
10. My teachers notice if I have trouble learning something.	District	3.07	3.05	0.75	0.75	90	98
crouple learning contenting.	NORTH HARRISON ELEM		3.27		0.65		11
	NORTH HARRISON HIGH	3.07	3.02	0.75	0.76	90	87
11. My teachers help me improve my work if I do not do	District	3.27	3.37	0.71	0.65	93	98
well on an assignment.	NORTH HARRISON ELEM		3.82		0.40		11
	NORTH HARRISON HIGH	3.27	3.31	0.71	0.65	93	87
12. My teachers let me know when I am doing a good job.	District	3.22	3.38	0.73	0.62	93	97
	NORTH HARRISON ELEM		3.64		0.50		11
	NORTH HARRISON HIGH	3.22	3.35	0.73	0.63	93	86
13. I would attend a different school if I could.	District	2.93	3.26	1.08	0.92	92	97
	NORTH HARRISON ELEM		3.45		1.21		11
	NORTH HARRISON HIGH	2.93	3.23	1.08	0.88	92	86
14. My teachers and administrators value my	District	2.91	3.12	0.79	0.70	92	95

<sup>\*</sup>An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

		Item A	verage	Item Standa	rd Deviation	Item Response Count		
Item Text	School	Fall 2022	Fall 2023	Fall 2022	Fall 2023	Fall 2022	Fall 2023	
14. My teachers and administrators value my	NORTH HARRISON ELEM		3.36		0.50		11	
opinion.	NORTH HARRISON HIGH	2.91	3.08	0.79	0.71	92	84	
15. My teachers care about me.	District	3.29	3.42	0.67	0.63	92	97	
	NORTH HARRISON ELEM		3.91		0.30		11	
	NORTH HARRISON HIGH	3.29	3.36	0.67	0.63	92	86	
16. All students receive high-quality instruction.	District	3.10	3.13	0.75	0.66	91	97	
nign-quality instruction.	NORTH HARRISON ELEM		2.91		0.54		11	
	NORTH HARRISON HIGH	3.10	3.16	0.75	0.67	91	86	
17. My school gives all students a chance to succeed.	District	3.37	3.46	0.62	0.63	92	97	
	NORTH HARRISON ELEM		3.91		0.30		11	
	NORTH HARRISON HIGH	3.37	3.41	0.62	0.64	92	86	
18. I am treated with respect by adults at my school.	District	3.31	3.33	0.78	0.66	93	97	
	NORTH HARRISON ELEM		3.73		0.47		11	
	NORTH HARRISON HIGH	3.31	3.28	0.78	0.66	93	86	
19. I like going to this school.	District	3.27	3.36	0.81	0.83	93	97	
	NORTH HARRISON ELEM		3.64		0.67		11	
	NORTH HARRISON HIGH	3.27	3.33	0.81	0.85	93	86	
20. I am treated fairly at school.	District	3.13	3.17	0.84	0.63	92	96	
	NORTH HARRISON ELEM		3.09		0.54		11	
	NORTH HARRISON HIGH	3.13	3.18	0.84	0.64	92	85	

<sup>\*</sup>An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

		Item A	verage	Item Standa	rd Deviation	Item Response Count	
Item Text	School	Fall 2022	Fall 2023	Fall 2022	Fall 2023	Fall 2022	Fall 2023
21. I feel safe at school.	District	3.30	3.38	0.73	0.73	93	97
	NORTH HARRISON ELEM		3.45		0.93		11
	NORTH HARRISON HIGH	3.30	3.37	0.73	0.70	93	86
22. I worry about violence at this school.	District	3.38	3.27	0.83	0.90	91	97
	NORTH HARRISON ELEM		3.09		1.14		11
	NORTH HARRISON HIGH	3.38	3.29	0.83	0.87	91	86
23. Students at my school are often bullied.	District	2.90	2.77	0.89	0.91	93	97
	NORTH HARRISON ELEM		2.91		0.94		11
	NORTH HARRISON HIGH	2.90	2.76	0.89	0.91	93	86
24. My school handles discipline fairly.	District	2.87	3.05	0.76	0.76	93	96
idany.	NORTH HARRISON ELEM		3.18		0.60		11
	NORTH HARRISON HIGH	2.87	3.04	0.76	0.78	93	85
25. This school teaches and reinforces student	District	3.26	3.35	0.69	0.65	92	96
self-discipline and responsibility.	NORTH HARRISON ELEM		3.73		0.47		11
	NORTH HARRISON HIGH	3.26	3.31	0.69	0.66	92	85
26. My school is clean.	District	3.28	3.39	0.67	0.59	92	96
	NORTH HARRISON ELEM		3.36		0.92		11
	NORTH HARRISON HIGH	3.28	3.39	0.67	0.54	92	85
27. If I am overwhelmed because of a crisis, I know how	District	3.06	3.24	0.81	0.79	90	97
to get help.	NORTH HARRISON ELEM		3.55		0.69		11

<sup>\*</sup>An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

		Item A	verage	Item Standard Deviation		Item Response Count	
Item Text	School	Fall 2022	Fall 2023	Fall 2022	Fall 2023	Fall 2022	Fall 2023
because of a crisis, I know how to get help.	NORTH HARRISON HIGH	3.06	3.20	0.81	0.79	90	86
28. I know what to do if I hear about dangerous behaviors at school.	District	3.29	3.35	0.58	0.61	91	97
	NORTH HARRISON ELEM		3.36		0.81		11
	NORTH HARRISON HIGH	3.29	3.35	0.58	0.59	91	86
29. I know how to report bullying at my school.	District	3.19	3.37	0.73	0.62	91	97
	NORTH HARRISON ELEM		3.73		0.47		11
	NORTH HARRISON HIGH	3.19	3.33	0.73	0.62	91	86
30. In case of an emergency, I know what to do.	District	3.34	3.37	0.64	0.65	90	97
	NORTH HARRISON ELEM		3.18		0.98		11
	NORTH HARRISON HIGH	3.34	3.40	0.64	0.60	90	86
31. The school system assures student voices are heard and	District	2.98	3.16	0.83	0.81	91	97
respected.	NORTH HARRISON ELEM		3.27		0.90		11
	NORTH HARRISON HIGH	2.98	3.15	0.83	0.80	91	86
32. I get along well with others.	District	3.18	3.24	0.77	0.66	91	95
	NORTH HARRISON ELEM		3.45		0.52		11
	NORTH HARRISON HIGH	3.18	3.21	0.77	0.68	91	84
33. I know different ways to make and keep friends.	District	3.18	3.26	0.84	0.69	92	95
	NORTH HARRISON ELEM		3.45		0.82		11
	NORTH HARRISON HIGH	3.18	3.24	0.84	0.67	92	84
34. I know how to make friends with new people.	District	3.25	3.23	0.75	0.74	92	95

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

Negatively worded items were reverse coded

<sup>\*</sup>An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

		Item A	Average Item Standard Deviation		Item Response Count		
Item Text	School	Fall 2022	Fall 2023	Fall 2022	Fall 2023	Fall 2022	Fall 2023
34. I know how to make friends with new people.	NORTH HARRISON ELEM		3.55		0.82		11
	NORTH HARRISON HIGH	3.25	3.19	0.75	0.72	92	84
35. I care about how others feel.	District	3.36	3.45	0.64	0.66	91	95
	NORTH HARRISON ELEM		3.55		0.52		11
	NORTH HARRISON HIGH	3.36	3.44	0.64	0.68	91	84
36. I know how to get along with others, even if I disagree with	District	3.16	3.25	0.67	0.68	92	95
them.	NORTH HARRISON ELEM		3.55		0.52		11
	NORTH HARRISON HIGH	3.16	3.21	0.67	0.70	92	84
37. I feel socially accepted.	District	2.96	3.02	0.85	0.83	92	96
	NORTH HARRISON ELEM		3.18		0.98		11
	NORTH HARRISON HIGH	2.96	3.00	0.85	0.82	92	85
38. I can help solve problems among my friends in a positive	District	3.26	3.24	0.64	0.59	92	96
way.	NORTH HARRISON ELEM		3.45		0.52		11
	NORTH HARRISON HIGH	3.26	3.21	0.64	0.60	92	85
39. I can work with someone who has different opinions than	District	3.10	3.24	0.76	0.64	92	96
me.	NORTH HARRISON ELEM		3.45		0.82		11
	NORTH HARRISON HIGH	3.10	3.21	0.76	0.62	92	85
40. I know how to disagree without starting a fight or an	District	3.12	3.11	0.74	0.78	92	95
argument.	NORTH HARRISON ELEM		3.45		0.69		11
	NORTH HARRISON HIGH	3.12	3.06	0.74	0.78	92	84

<sup>\*</sup>An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

		Item Average		Item Standard Deviation		Item Response Count	
Item Text	School	Fall 2022	Fall 2023	Fall 2022	Fall 2023	Fall 2022	Fall 2023
41. I am good at solving conflicts with others.	District	3.01	3.06	0.81	0.75	92	96
	NORTH HARRISON ELEM		2.91		0.70		11
	NORTH HARRISON HIGH	3.01	3.08	0.81	0.76	92	85

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# NORTH HARRISON R-III Fall 2023 Parent Scale Results

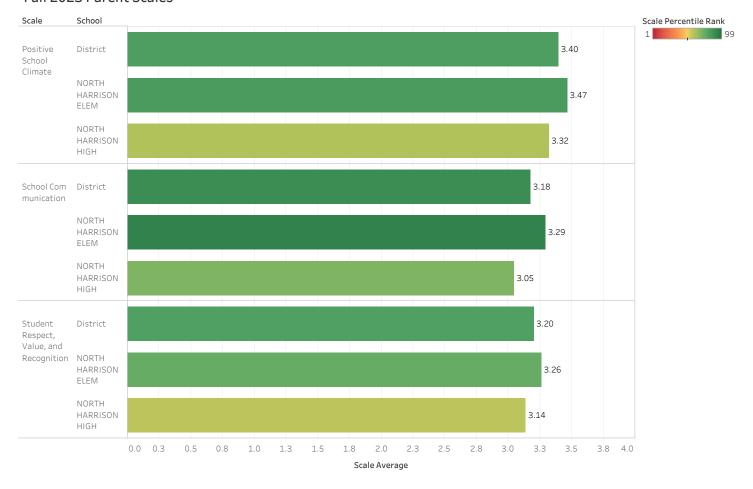
Scale	School	Scale Percentile Rank	Scale Average	Scale Standard Deviation
Positive School Climate	District	82	3.40	0.65
Cilliate	NORTH HARRISON ELEM	83	3.47	0.61
	NORTH HARRISON HIGH	60	3.32	0.69
School Communication	District	89	3.18	0.82
	NORTH HARRISON ELEM	93	3.29	0.78
	NORTH HARRISON HIGH	70	3.05	0.85
Student Respect, Value, and	District	81	3.20	0.74
Recognition	NORTH HARRISON ELEM	75	3.26	0.77
	NORTH HARRISON HIGH	58	3.14	0.70

Parent response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

Negatively worded items were reverse coded

<sup>\*</sup>An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

#### Fall 2023 Parent Scales



#### NORTH HARRISON R-III Fall 2023 Parent Item Results

School	Item Text	Item Percentile Rank	Item Average	Item Standard Deviation	Item Response Count
District	1. My child receives the educational support they need.	76	3.41	0.57	54
	2. My child's opinions are valued by teachers.	73	3.25	0.59	51
	3. My child has been taught in school about respect for other cultures.	80	3.35	0.56	48
	4. My child likes attending this school.	87	3.54	0.54	54
	5. My child is treated fairly at school.	79	3.36	0.71	53
	6. My child feels physically safe at this school.	90	3.57	0.54	54
	7. My child has been teased or bullied at school this year.	75	2.86	1.10	49
	8. My child's school building is in good condition.	72	3.34	0.66	50
	9. If my child has a problem, there is someone at school who can help.	69	3.38	0.77	53
	10. I receive communication about the school system's progress toward meeting its goals.	63	3.08	0.87	48
	11. I receive information about the educational services available to my child at school.	80	3.26	0.71	54
	12. I am asked for input about school decisions.	63	2.76	0.90	49
	13. I am comfortable talking to teachers at this school.	82	3.49	0.54	53
	14. I feel welcome at this school.	81	3.46	0.50	54
	15. I know who to contact or where to find contact information if I have questions or concerns about safety at my child's school.	70	3.45	0.57	53

 $<sup>^* \</sup>text{An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression} \\$ 

# NORTH HARRISON R-III Fall 2023 Parent Item Results

School	Item Text	Item Percentile Rank	Item Average	Item Standard Deviation	Item Response Count
District	16. This school sets high expectations for all students.	71	3.24	0.71	51
	17. The school system provides school culture and climate data and reports periodically to all stakeholders.	94	3.25	0.89	28
	18. This school has programs that develop my child's self-control, responsibility, problem solving, and respect for others.	90	3.34	0.59	50
	19. There are programs available for the birth through prekindergarten population.	99	3.55	0.54	51
	20. This school provides the technology (devices, connectivity, support) necessary to promote student learning.	88	3.54	0.50	54
	21. This school recognizes the accomplishments of my child.	68	3.25	0.62	52
	22. This school has helped my child establish educational and career goals.	86	3.28	0.67	50
	23. This school prioritizes closing achievement gaps among students.	74	3.09	0.78	46
	24. This school values and respects differences among students and their families.	84	3.32	0.71	50
	25. This school treats all children the same regardless of their background.	60	3.02	0.91	50
	26. This school handles student discipline fairly.	58	2.92	0.84	49
	27. This school's environment promotes learning.	93	3.50	0.50	54
	28. My child's school promotes an environment of mutual respect among students.	84	3.30	0.74	50
	29. The school system assures student voices are heard and respected.	90	3.28	0.69	46
NORTH HARRISON	1. My child receives the educational support they need.	74	3.46	0.58	28

 $<sup>^*</sup>$ An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

School	Item Text	Item Percentile Rank	Item Average	Item Standard Deviation	Item Response Count
NORTH HARRISON ELEM	2. My child's opinions are valued by teachers.	71	3.36	0.56	28
	3. My child has been taught in school about respect for other cultures.	77	3.36	0.57	25
	4. My child likes attending this school.	78	3.57	0.50	28
	5. My child is treated fairly at school.	76	3.43	0.63	28
	6. My child feels physically safe at this school.	90	3.64	0.49	28
	7. My child has been teased or bullied at school this year.	90	3.08	1.08	25
	8. My child's school building is in good condition.	69	3.37	0.74	27
	9. If my child has a problem, there is someone at school who can help.	74	3.48	0.58	27
	10. I receive communication about the school system's progress toward meeting its goals.	63	3.15	0.92	26
	11. I receive information about the educational services available to my child at school.	87	3.39	0.63	28
	12. I am asked for input about school decisions.	80	3.00	0.87	25
	13. I am comfortable talking to teachers at this school.	73	3.54	0.51	28
	14. I feel welcome at this school.	77	3.54	0.51	28
	15. I know who to contact or where to find contact information if I have questions or concerns about safety at my child's school.	79	3.54	0.51	28
	16. This school sets high expectations for all students.	58	3.19	0.80	26

Parent response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly AgreeNegatively worded items were reverse coded

 $<sup>^* \</sup>text{An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression} \\$ 

School	Item Text	Item Percentile Rank	Item Average	Item Standard Deviation	Item Response Count
NORTH HARRISON ELEM	17. The school system provides school culture and climate data and reports periodically to all stakeholders.	94	3.29	0.77	17
	18. This school has programs that develop my child's self-control, responsibility, problem solving, and respect for others.	87	3.42	0.64	26
	19. There are programs available for the birth through prekindergarten population.	99	3.59	0.57	27
	20. This school provides the technology (devices, connectivity, support) necessary to promote student learning.	89	3.61	0.50	28
	21. This school recognizes the accomplishments of my child.	59	3.26	0.71	27
	22. This school has helped my child establish educational and career goals.	87	3.31	0.62	26
	23. This school prioritizes closing achievement gaps among students.	67	3.12	0.86	26
	24. This school values and respects differences among students and their families.	84	3.44	0.65	25
	25. This school treats all children the same regardless of their background.	57	3.15	0.92	26
	26. This school handles student discipline fairly.	48	2.96	0.90	27
	27. This school's environment promotes learning.	84	3.54	0.51	28
	28. My child's school promotes an environment of mutual respect among students.	76	3.37	0.79	27
	29. The school system assures student voices are heard and respected.	91	3.42	0.64	26
NORTH HARRISON	1. My child receives the educational support they need.	61	3.35	0.56	26
HIGH	2. My child's opinions are valued by teachers.	43	3.13	0.63	23

Parent response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly AgreeNegatively worded items were reverse coded

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School	Item Text	Item Percentile Rank	Item Average	Item Standard Deviation	Item Response Count
NORTH HARRISON HIGH	3. My child has been taught in school about respect for other cultures.	74	3.35	0.57	23
	4. My child likes attending this school.	71	3.50	0.58	26
	5. My child is treated fairly at school.	55	3.28	0.79	25
	6. My child feels physically safe at this school.	73	3.50	0.58	26
	7. My child has been teased or bullied at school this year.	31	2.63	1.10	24
	8. My child's school building is in good condition.	60	3.30	0.56	23
	9. If my child has a problem, there is someone at school who can help.	48	3.27	0.92	26
	10. I receive communication about the school system's progress toward meeting its goals.	41	3.00	0.82	22
	11. I receive information about the educational services available to my child at school.	54	3.12	0.77	26
	12. I am asked for input about school decisions.	23	2.50	0.88	24
	13. I am comfortable talking to teachers at this school.	60	3.44	0.58	25
	14. I feel welcome at this school.	55	3.38	0.50	26
	15. I know who to contact or where to find contact information if I have questions or concerns about safety at my child's school.	51	3.36	0.64	25
	16. This school sets high expectations for all students.	70	3.28	0.61	25
	17. The school system provides school culture and climate data and reports periodically to all stakeholders.	88	3.18	1.08	11

 $<sup>^* \</sup>text{An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression} \\$ 

School	Item Text	Item Percentile Rank	Item Average	Item Standard Deviation	Item Response Count
NORTH HARRISON HIGH	18. This school has programs that develop my child's self-control, responsibility, problem solving, and respect for others.	70	3.25	0.53	24
	19. There are programs available for the birth through prekindergarten population.	98	3.50	0.51	24
	20. This school provides the technology (devices, connectivity, support) necessary to promote student learning.	76	3.46	0.51	26
	21. This school recognizes the accomplishments of my child.	56	3.24	0.52	25
	22. This school has helped my child establish educational and career goals.	80	3.25	0.74	24
	23. This school prioritizes closing achievement gaps among students.	59	3.05	0.69	20
	24. This school values and respects differences among students and their families.	61	3.20	0.76	25
	25. This school treats all children the same regardless of their background.	31	2.88	0.90	24
	26. This school handles student discipline fairly.	38	2.86	0.77	22
	27. This school's environment promotes learning.	77	3.46	0.51	26
	28. My child's school promotes an environment of mutual respect among students.	58	3.22	0.67	23
	29. The school system assures student voices are heard and respected.	64	3.10	0.72	20

Parent response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly AgreeNegatively worded items were reverse coded

<sup>\*</sup>An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

School

			Dis	trict		NC	RTH HAR	RISON ELE	ΞM	NO	NORTH HARRISON HIGH		
Scale	Item Text	Item Percentile Rank	Item Average	Item Standard Deviation	Item Response Count	Item Percentile Rank	Item Average	Item Standard Deviation	Item Response Count	Item Percentile Rank	Item Average	Item Standard Deviation	Item Response Count
Positive School Climate	1. My child receives the educational support they need.	76	3.41	0.57	54	74	3.46	0.58	28	61	3.35	0.56	26
Cilliaco	2. My child's opinions are valued by teachers.	73	3.25	0.59	51	71	3.36	0.56	28	43	3.13	0.63	23
	3. My child has been taught in school about respect for other cultures.	80	3.35	0.56	48	77	3.36	0.57	25	74	3.35	0.57	23
	4. My child likes attending this school.	87	3.54	0.54	54	78	3.57	0.50	28	71	3.50	0.58	26
	5. My child is treated fairly at school.	79	3.36	0.71	53	76	3.43	0.63	28	55	3.28	0.79	25
	6. My child feels physically safe at this school.	90	3.57	0.54	54	90	3.64	0.49	28	73	3.50	0.58	26
	7. My child has been teased or bullied at school this year.	75	2.86	1.10	49	90	3.08	1.08	25	31	2.63	1.10	24
	8. My child's school building is in good condition.	72	3.34	0.66	50	69	3.37	0.74	27	60	3.30	0.56	23
	9. If my child has a problem, there is someone at school who can help.	69	3.38	0.77	53	74	3.48	0.58	27	48	3.27	0.92	26
	13. I am comfortable talking to teachers at this school.	82	3.49	0.54	53	73	3.54	0.51	28	60	3.44	0.58	25
	14. I feel welcome at this school.	81	3.46	0.50	54	77	3.54	0.51	28	55	3.38	0.50	26
	15. I know who to contact or where to find contact information if I have questions	70	3.45	0.57	53	79	3.54	0.51	28	51	3.36	0.64	25
	20. This school provides the technology (devices, connectivity, support) necessar	88	3.54	0.50	54	89	3.61	0.50	28	76	3.46	0.51	26
	27. This school's environment promotes learning.	93	3.50	0.50	54	84	3.54	0.51	28	77	3.46	0.51	26
mmunicat	10. I receive communication about the school system's progress toward meeting its go	63	3.08	0.87	48	63	3.15	0.92	26	41	3.00	0.82	22
ion	11. I receive information about the educational services available to my child at school.	80	3.26	0.71	54	87	3.39	0.63	28	54	3.12	0.77	26
	12. I am asked for input about school decisions.	63	2.76	0.90	49	80	3.00	0.87	25	23	2.50	0.88	24

<sup>\*</sup>An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

School

			Dist	trict		NC	RTH HAR	RISON ELE	ΕM	NORTH HARRISON HIGH			ìН
Scale	Item Text	Item Percentile Rank	Item Average	Item Standard Deviation	Item Response Count	Item Percentile Rank	Item Average	Item Standard Deviation	Item Response Count	Item Percentile Rank	Item Average	Item Standard Deviation	Item Response Count
School Co mmunicat ion	17. The school system provides school culture and climate data and reports periodically to all st.	94	3.25	0.89	28	94	3.29	0.77	17	88	3.18	1.08	11
	19. There are programs available for the birth through prekindergarten population.	99	3.55	0.54	51	99	3.59	0.57	27	98	3.50	0.51	24
Student Respect,	16. This school sets high expectations for all students.	71	3.24	0.71	51	58	3.19	0.80	26	70	3.28	0.61	25
Value, and Recogniti.	18. This school has programs that develop my child's self-control, responsibility, pro	90	3.34	0.59	50	87	3.42	0.64	26	70	3.25	0.53	24
	21. This school recognizes the accomplishments of my child.	68	3.25	0.62	52	59	3.26	0.71	27	56	3.24	0.52	25
	22. This school has helped my child establish educational and career goals.	86	3.28	0.67	50	87	3.31	0.62	26	80	3.25	0.74	24
	23. This school prioritizes closing achievement gaps among students.	74	3.09	0.78	46	67	3.12	0.86	26	59	3.05	0.69	20
	24. This school values and respects differences among students and their families.	84	3.32	0.71	50	84	3.44	0.65	25	61	3.20	0.76	25
	25. This school treats all children the same regardless of their background.	60	3.02	0.91	50	57	3.15	0.92	26	31	2.88	0.90	24
	26. This school handles student discipline fairly.	58	2.92	0.84	49	48	2.96	0.90	27	38	2.86	0.77	22
	28. My child's school promotes an environment of mutual respect among students.	84	3.30	0.74	50	76	3.37	0.79	27	58	3.22	0.67	23
	29. The school system assures student voices are heard and respected.	90	3.28	0.69	46	91	3.42	0.64	26	64	3.10	0.72	20

 ${\sf Parent\ response\ options:\ 1=Strongly\ Disagree,\ 2=Disagree,\ 3=Agree,\ 4=Strongly\ Agree}$ 

Negatively worded items were reverse coded

<sup>\*</sup>An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

		Scale Average			tandard ation	Scale Perce	entile Rank
Scale	School	Fall 2022	Fall 2023	Fall 2022	Fall 2023	Fall 2022	Fall 2023
Positive School	District	3.35	3.40	0.69	0.65	78	82
Clillate	NORTH HARRISON ELEM	3.54	3.47	0.67	0.61	91	83
	NORTH HARRISON HIGH	3.20	3.32	0.67	0.69	42	60
School Communication	District	2.97	3.18	0.86	0.82	69	89
Communication	NORTH HARRISON ELEM	3.19	3.29	0.98	0.78	86	93
	NORTH HARRISON HIGH	2.79	3.05	0.71	0.85	32	70
Student Respect, Value, and	District	3.09	3.20	0.83	0.74	64	81
Recognition	NORTH HARRISON ELEM	3.42	3.26	0.78	0.77	88	75
	NORTH HARRISON HIGH	2.84	3.14	0.78	0.70	24	58

<sup>\*</sup>An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

		Item A	verage	Item Standa	rd Deviation	Item Respo	onse Count
Item Text	School	Fall 2022	Fall 2023	Fall 2022	Fall 2023	Fall 2022	Fall 2023
1. My child receives the	District	3.32	3.41	0.72	0.57	41	54
educational support they need.	NORTH HARRISON ELEM	3.44	3.46	0.92	0.58	18	28
	NORTH HARRISON HIGH	3.22	3.35	0.52	0.56	23	26
2. My child's opinions are valued by teachers.	District	3.24	3.25	0.70	0.59	41	51
by teachers.	NORTH HARRISON ELEM	3.56	3.36	0.70	0.56	18	28
	NORTH HARRISON HIGH	3.00	3.13	0.60	0.63	23	23
3. My child has been taught in school about respect for other	District	3.05	3.35	0.77	0.56	41	48
cultures.	NORTH HARRISON ELEM	3.28	3.36	0.83	0.57	18	25
	NORTH HARRISON HIGH	2.87	3.35	0.69	0.57	23	23
4. My child likes attending this school.	District	3.51	3.54	0.64	0.54	41	54
SCHOOL.	NORTH HARRISON ELEM	3.67	3.57	0.49	0.50	18	28
	NORTH HARRISON HIGH	3.39	3.50	0.72	0.58	23	26
5. My child is treated fairly at school.	District	3.40	3.36	0.63	0.71	40	53
SCHOOL.	NORTH HARRISON ELEM	3.59	3.43	0.62	0.63	17	28
	NORTH HARRISON HIGH	3.26	3.28	0.62	0.79	23	25
6. My child feels physically safe at this school.	District	3.61	3.57	0.49	0.54	41	54
	NORTH HARRISON ELEM	3.72	3.64	0.46	0.49	18	28
	NORTH HARRISON HIGH	3.52	3.50	0.51	0.58	23	26
7. My child has been teased or bullied at school this year.	District	2.85	2.86	0.91	1.10	41	49
samed describer this year.	NORTH HARRISON ELEM	2.83	3.08	0.92	1.08	18	25

<sup>\*</sup>An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

		Item A	verage	Item Standa	rd Deviation	Item Response Cour	
Item Text	School	Fall 2022	Fall 2023	Fall 2022	Fall 2023	Fall 2022	Fall 2023
7. My child has been teased or bullied at school this year.	NORTH HARRISON HIGH	2.87	2.63	0.92	1.10	23	24
8. My child's school building is in good condition.	District	3.37	3.34	0.62	0.66	41	50
3000 00.0000	NORTH HARRISON ELEM	3.39	3.37	0.70	0.74	18	27
	NORTH HARRISON HIGH	3.35	3.30	0.57	0.56	23	23
9. If my child has a problem, there is someone at school who can	District	3.39	3.38	0.63	0.77	41	53
help.	NORTH HARRISON ELEM	3.67	3.48	0.49	0.58	18	27
	NORTH HARRISON HIGH	3.17	3.27	0.65	0.92	23	26
10. I receive communication about the school system's progress	District	3.02	3.08	0.76	0.87	41	48
toward meeting its goals.	NORTH HARRISON ELEM	3.17	3.15	0.99	0.92	18	26
	NORTH HARRISON HIGH	2.91	3.00	0.51	0.82	23	22
11. I receive information about the educational services available	District	3.12	3.26	0.78	0.71	41	54
to my child at school.	NORTH HARRISON ELEM	3.39	3.39	0.85	0.63	18	28
	NORTH HARRISON HIGH	2.91	3.12	0.67	0.77	23	26
12. I am asked for input about school decisions.	District	2.60	2.76	0.87	0.90	40	49
	NORTH HARRISON ELEM	2.82	3.00	1.07	0.87	17	25
	NORTH HARRISON HIGH	2.43	2.50	0.66	0.88	23	24
13. I am comfortable talking to teachers at this school.	District	3.46	3.49	0.64	0.54	41	53
33.00.00.00.00.00.00.00.00.00.00.00.00.0	NORTH HARRISON ELEM	3.72	3.54	0.46	0.51	18	28
	NORTH HARRISON HIGH	3.26	3.44	0.69	0.58	23	25
14. I feel welcome at this school.	District	3.38	3.46	0.81	0.50	40	54

<sup>\*</sup>An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

		Item A	verage	Item Standa	rd Deviation	Item Response Count		
Item Text	School	Fall 2022	Fall 2023	Fall 2022	Fall 2023	Fall 2022	Fall 2023	
14. I feel welcome at this school.	NORTH HARRISON ELEM	3.65	3.54	0.61	0.51	17	28	
	NORTH HARRISON HIGH	3.17	3.38	0.89	0.50	23	26	
15. I know who to contact or where to find contact information	District	3.50	3.45	0.60	0.57	40	53	
if I have questions or concerns about safety at my child's school.	NORTH HARRISON ELEM	3.76	3.54	0.44	0.51	17	28	
	NORTH HARRISON HIGH	3.30	3.36	0.63	0.64	23	25	
16. This school sets high expectations for all students.	District	3.20	3.24	0.81	0.71	41	51	
	NORTH HARRISON ELEM	3.56	3.19	0.78	0.80	18	26	
	NORTH HARRISON HIGH	2.91	3.28	0.73	0.61	23	25	
17. The school system provides school culture and climate data	District	2.78	3.25	0.92	0.89	40	28	
and reports periodically to all stakeholders.	NORTH HARRISON ELEM	3.00	3.29	1.08	0.77	18	17	
	NORTH HARRISON HIGH	2.59	3.18	0.73	1.08	22	11	
18. This school has programs that develop my child's self-control,	District	3.20	3.34	0.75	0.59	41	50	
responsibility, problem solving, and respect for others.	NORTH HARRISON ELEM	3.50	3.42	0.71	0.64	18	26	
	NORTH HARRISON HIGH	2.96	3.25	0.71	0.53	23	24	
19. There are programs available for the birth through	District	3.29	3.55	0.81	0.54	41	51	
prekindergarten population.	NORTH HARRISON ELEM	3.56	3.59	0.78	0.57	18	27	
	NORTH HARRISON HIGH	3.09	3.50	0.79	0.51	23	24	
20. This school provides the technology (devices, connectivity,	District	3.42	3.54	0.59	0.50	40	54	
echnology (devices, connectivity, upport) necessary to promote	NORTH HARRISON ELEM	3.72	3.61	0.57	0.50	18	28	
	NORTH HARRISON HIGH	3.18	3.46	0.50	0.51	22	26	

<sup>\*</sup>An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

		Item A	verage	Item Standa	rd Deviation	Item Respo	onse Count
Item Text	School	Fall 2022	Fall 2023	Fall 2022	Fall 2023	Fall 2022	Fall 2023
21. This school recognizes the accomplishments of my child.	District	3.22	3.25	0.76	0.62	41	52
accomplishments of my child.	NORTH HARRISON ELEM	3.67	3.26	0.49	0.71	18	27
	NORTH HARRISON HIGH	2.87	3.24	0.76	0.52	23	25
22. This school has helped my child establish educational and	District	3.29	3.28	0.64	0.67	41	50
career goals.	NORTH HARRISON ELEM	3.67	3.31	0.49	0.62	18	26
	NORTH HARRISON HIGH	3.00	3.25	0.60	0.74	23	24
23. This school prioritizes closing achievement gaps among	District	3.02	3.09	0.91	0.78	41	46
students.	NORTH HARRISON ELEM	3.39	3.12	0.85	0.86	18	26
	NORTH HARRISON HIGH	2.74	3.05	0.86	0.69	23	20
24. This school values and respects differences among	District	3.15	3.32	0.85	0.71	41	50
students and their families.	NORTH HARRISON ELEM	3.50	3.44	0.71	0.65	18	25
	NORTH HARRISON HIGH	2.87	3.20	0.87	0.76	23	25
25. This school treats all children the same regardless of their	District	2.90	3.02	1.08	0.91	40	50
background.	NORTH HARRISON ELEM	3.17	3.15	1.04	0.92	18	26
	NORTH HARRISON HIGH	2.68	2.88	1.09	0.90	22	24
26. This school handles student discipline fairly.	District	2.77	2.92	0.87	0.84	39	49
2.22.pc (4.1.),	NORTH HARRISON ELEM	2.88	2.96	1.05	0.90	17	27
	NORTH HARRISON HIGH	2.68	2.86	0.72	0.77	22	22
27. This school's environment promotes learning.	District	3.34	3.50	0.53	0.50	41	54
p. omoces rearring.	NORTH HARRISON ELEM	3.56	3.54	0.51	0.51	18	28

<sup>\*</sup>An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

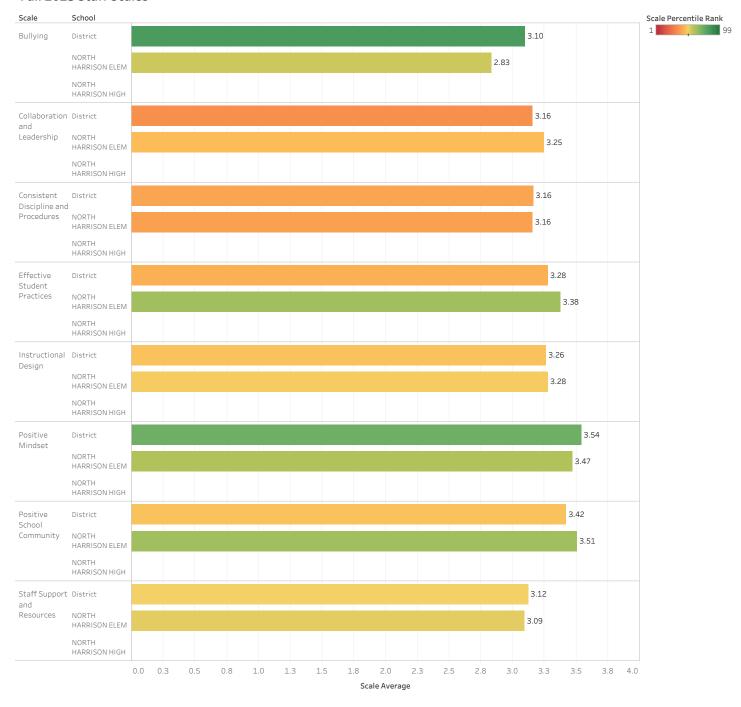
		Item Average I		Item Standa	rd Deviation	Item Respo	onse Count
Item Text	School	Fall 2022	Fall 2023	Fall 2022	Fall 2023	Fall 2022	Fall 2023
27. This school's environment promotes learning.	NORTH HARRISON HIGH	3.17	3.46	0.49	0.51	23	26
28. My child's school promotes an environment of mutual respect	District	3.10	3.30	0.80	0.74	41	50
among students.	NORTH HARRISON ELEM	3.44	3.37	0.70	0.79	18	27
	NORTH HARRISON HIGH	2.83	3.22	0.78	0.67	23	23
29. The school system assures student voices are heard and	District	3.08	3.28	0.73	0.69	40	46
respected.	NORTH HARRISON ELEM	3.39	3.42	0.70	0.64	18	26
	NORTH HARRISON HIGH	2.82	3.10	0.66	0.72	22	20

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Scale	School	Scale Percentile Rank	Scale Average	Scale Standard Deviation
Bullying	District	83	3.10	0.76
	NORTH HARRISON ELEM	55	2.83	0.79
	NORTH HARRISON HIGH	*	*	*
Collaboration and	District	34	3.16	0.79
Leadership	NORTH HARRISON ELEM	46	3.25	0.61
	NORTH HARRISON HIGH	*	*	*
Consistent	District	40	3.16	0.70
Discipline and Procedures	NORTH HARRISON ELEM	39	3.16	0.65
	NORTH HARRISON HIGH	*	*	*
Effective Student	District	43	3.28	0.64
Practices	NORTH HARRISON ELEM	63	3.38	0.56
	NORTH HARRISON HIGH	*	*	*
Instructional	District	47	3.26	0.59
Design	NORTH HARRISON ELEM	49	3.28	0.54
	NORTH HARRISON HIGH	*	*	*
Positive Mindset	District	73	3.54	0.55
	NORTH HARRISON ELEM	60	3.47	0.56
	NORTH HARRISON HIGH	*	*	*
Positive School	District	47	3.42	0.64
Community	NORTH HARRISON ELEM	63	3.51	0.60
	NORTH HARRISON HIGH	*	*	*
Staff Support and	District	50	3.12	0.69
Resources	NORTH HARRISON ELEM	52	3.09	0.66
	NORTH HARRISON HIGH	*	*	*

<sup>\*</sup>An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

#### Fall 2023 Staff Scales



School	Item Text	Item Percentile Rank	Item Average	Item Standard Deviation	Item Response Count
District	1. The school's mission is clear.	88	3.69	0.48	16
	2. My principal fosters a shared vision and a sense of community and cooperation at this school.	22	3.25	0.58	16
	3. There are open channels of communication among students, staff, and administrators.	23	3.06	0.83	17
	4. Staff help formulate schoolwide decisions and policies.	48	3.06	0.93	16
	5. Staff actively collaborate to improve student outcomes.	43	3.31	0.79	16
	6. School leadership addresses differences in achievement between student groups.	49	3.20	0.86	15
	7. The school system provides school culture and climate data and reports periodically to all stakeholders.	94	3.45	0.52	11
	8. Student's level of prior knowledge is assessed before initiating instruction.	50	3.19	0.40	16
	9. An assessment is used that provides timely feedback on specific knowledge and skills for individual students.	63	3.41	0.51	17
	10. Teachers use assessment data to evaluate and align curriculum.	48	3.31	0.48	16
	11. Teachers routinely adjust instructional strategies based on data.	63	3.40	0.51	15
	12. Educators work in collaborative teams to develop curriculum and/or design lessons.	26	3.00	0.89	16
	13. School administrators give useful feedback on instructional practices.	50	3.19	0.75	16
	14. There is collaboration among staff in our school.	16	3.06	0.83	17
	15. This school provides teachers time and support for planning.	69	3.29	0.47	17
	16. Professional development activities focus on best practices to improve student achievement.	36	3.06	0.75	17
	17. This school encourages students to think critically.	60	3.29	0.59	17
	18. Student opinions are valued by teachers and administrators.	30	3.18	0.53	17

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School	Item Text	Item Percentile Rank	Item Average	Item Standard Deviation	Item Response Count
District	19. This school recognizes and acknowledges student academic achievement.	27	3.29	0.69	17
	20. This school treats students fairly.	27	3.24	0.75	17
	21. This school teaches and reinforces student self-discipline and responsibility.	72	3.35	0.61	17
	22. Staff use effective practices to promote positive behavior.	39	3.29	0.59	17
	23. There are high expectations for student achievement at this school.	45	3.24	0.83	17
	24. All students receive high-quality instruction.	41	3.18	0.53	17
	25. This school makes students feel they belong.	55	3.47	0.62	17
	26. Educator teams address positive classroom learning environments.	32	3.19	0.75	16
	27. Relevant, high-quality career technical education and/or advanced professional studies are provided based upon Individual Career Academic Plans.	48	3.13	0.64	15
	28. Materials, resources, and professional development needed to work with special education students are provided.	51	3.13	0.72	16
	29. Effective resources and training are provided for teaching students across different languages and cultures.	38	2.71	0.91	14
	30. Instructional materials are up to date and in good condition.	29	2.93	0.59	15
	31. The school provides the technology (i.e., devices, connectivity, support) necessary to promote student learning.	69	3.59	0.51	17
	32. This school allocates resources to support student learning and engagement.	47	3.38	0.50	16
	33. Learning supports and services in my school meet the needs of all students.	40	3.12	0.60	17
	34. This school building is well-maintained.	75	3.41	0.62	17
	35. This school allocates space in ways that maximize student learning.	37	3.18	0.64	17
	36. Effective channels are in place for parents and community to communicate with the school.	29	3.35	0.79	17

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School	Item Text	Item Percentile Rank	Item Average	Item Standard Deviation	Item Response Count
District	37. Parents are viewed as partners in the educational process at this school.	13	3.13	0.89	16
	38. Parents are encouraged to discuss their child's educational needs with school staff.	16	3.29	0.59	17
	39. Staff are intentional in building and maintaining relationships with all students.	50	3.53	0.62	17
	40. This school places value on and respects differences among students and their families.	48	3.41	0.62	17
	41. There are schoolwide practices to foster self-care and wellbeing among staff.	43	2.94	0.90	17
	42. There is a clear set of rules regarding student behavior at this school.	45	3.18	0.64	17
	43. Staff in our school respond to inappropriate behaviors quickly and effectively.	20	3.00	0.71	17
	44. Bullying via electronic means or devices is a problem at this school.	75	3.00	0.76	15
	45. Bullying is a problem at this school.	92	3.20	0.77	15
	46. Rules concerning student conduct are fair.	46	3.29	0.47	17
	47. This school's discipline is fairly applied.	23	3.00	0.89	16
	48. There are clear procedures for handling school emergencies.	29	3.24	0.75	17
	49. There is a school plan to handle emergencies that addresses the mental health needs of students and staff in any crisis.	68	3.31	0.75	13
	50. I usually look forward to each working day as an educator.	53	3.29	0.59	17
	51. I believe I can positively affect student performance.	71	3.65	0.49	17
	52. I have the skills necessary to meet the needs of all learners in my classroom.	75	3.56	0.51	16
	53. I feel supported by the people I work with.	36	3.29	0.69	17
	54. I feel like I belong at this school.	71	3.56	0.51	16

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School	Item Text	Item Percentile Rank	Item Average	Item Standard Deviation	Item Response Count	
District	55. I am treated with respect at this school.	75	3.56	0.51	16	
	56. I know how to support my students who are experiencing trauma.	73	3.31	0.60	16	
	57. I recognize that students in my school are in different educational levels.	41	3.65	0.49	17	
	58. I emphasize the importance of effort with students.	79	3.76	0.44	17	
	59. I feel safe at this school.	89	3.75	0.45	16	
	60. The school system assures student voices are heard and respected.	72	3.31	0.60	16	
NORTH HARRISON ELEM	1. The school's mission is clear.	82	3.70	0.48	10	
	2. My principal fosters a shared vision and a sense of community and cooperation at this school.	*	*	*	*	
	3. There are open channels of communication among students, staff, and administrators.	26	3.00	0.67	10	
	4. Staff help formulate schoolwide decisions and policies.	*	*	*	*	
	5. Staff actively collaborate to improve student outcomes.	*	*	*	*	
	6. School leadership addresses differences in achievement between student groups.	*	*	*	*	
	7. The school system provides school culture and climate data and reports periodically to all stakeholders.	*	*	*	*	
	8. Student's level of prior knowledge is assessed before initiating instruction.	48	3.20	0.42	10	
	9. An assessment is used that provides timely feedback on specific knowledge and skills for individual students.	62	3.40	0.52	10	
	10. Teachers use assessment data to evaluate and align curriculum.	*	*	*	*	
	11. Teachers routinely adjust instructional strategies based on data.	*	*	*	*	
	12. Educators work in collaborative teams to develop curriculum and/or design lessons.	*	*	*	*	

<sup>\*</sup>An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

School	Item Text	Item Percentile Rank	Item Average	Item Standard Deviation	Item Response Count	
NORTH HARRISON ELEM	13. School administrators give useful feedback on instructional practices.	*	*	*	*	
	14. There is collaboration among staff in our school.	33	3.20	0.63	10	
	15. This school provides teachers time and support for planning.	61	3.20	0.42	10	
	16. Professional development activities focus on best practices to improve student achievement.	62	3.20	0.42	10	
	17. This school encourages students to think critically.	73	3.40	0.52	10	
	18. Student opinions are valued by teachers and administrators.	42	3.20	0.63	10	
	19. This school recognizes and acknowledges student academic achievement.	60	3.50	0.53	10	
	20. This school treats students fairly.	39	3.30	0.67	10	
	21. This school teaches and reinforces student self-discipline and responsibility.	69	3.40	0.52	10	
	22. Staff use effective practices to promote positive behavior.	60	3.40	0.52	10	
	23. There are high expectations for student achievement at this school.	72	3.50	0.53	10	
	24. All students receive high-quality instruction.	48	3.20	0.63	10	
	25. This school makes students feel they belong.	58	3.50	0.71	10	
	26. Educator teams address positive classroom learning environments.	*	*	*	*	
	27. Relevant, high-quality career technical education and/or advanced professional studies are provided based upon Individual Career Academic Plans.	*	*	*	*	
	28. Materials, resources, and professional development needed to work with special education students are provided.	*	*	*	*	
	29. Effective resources and training are provided for teaching students across different languages and cultures.	*	*	*	*	
	30. Instructional materials are up to date and in good condition.	*	*	*	*	

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School	Item Text	Item Percentile Rank	Item Average	Item Standard Deviation	Item Response Count	
NORTH HARRISON ELEM	31. The school provides the technology (i.e., devices, connectivity, support) necessary to promote student learning.	59	3.50	0.53	10	
	32. This school allocates resources to support student learning and engagement.	*	*	*	*	
	33. Learning supports and services in my school meet the needs of all students.	58	3.20	0.63	10	
	34. This school building is well-maintained.	74	3.40	0.70	10	
	35. This school allocates space in ways that maximize student learning.	46	3.20	0.63	10	
	36. Effective channels are in place for parents and community to communicate with the school.	75	3.60	0.52	10	
	37. Parents are viewed as partners in the educational process at this school.	47	3.30	0.67	10	
	38. Parents are encouraged to discuss their child's educational needs with school staff.	25	3.30	0.67	10	
	39. Staff are intentional in building and maintaining relationships with all students.	64	3.60	0.70	10	
	40. This school places value on and respects differences among students and their families.	62	3.50	0.71	10	
	41. There are schoolwide practices to foster self-care and wellbeing among staff.	57	3.00	0.82	10	
	42. There is a clear set of rules regarding student behavior at this school.	41	3.10	0.57	10	
	43. Staff in our school respond to inappropriate behaviors quickly and effectively.	40	3.10	0.57	10	
	44. Bullying via electronic means or devices is a problem at this school.	*	*	*	*	
	45. Bullying is a problem at this school.	*	*	*	*	
	46. Rules concerning student conduct are fair.	34	3.20	0.42	10	
	47. This school's discipline is fairly applied.	*	*	*	*	
	48. There are clear procedures for handling school emergencies.	23	3.20	0.92	10	

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School	Item Text	Item Percentile Rank	Item Average	Item Standard Deviation	Item Response Count
NORTH HARRISON ELEM	49. There is a school plan to handle emergencies that addresses the mental health needs of students and staff in any crisis.	*	*	*	*
	50. I usually look forward to each working day as an educator.	46	3.20	0.63	10
	51. I believe I can positively affect student performance.	63	3.60	0.52	10
	52. I have the skills necessary to meet the needs of all learners in my classroom.	*	*	*	*
	53. I feel supported by the people I work with.	24	3.10	0.74	10
	54. I feel like I belong at this school.	*	*	*	*
	55. I am treated with respect at this school.	*	*	*	*
	56. I know how to support my students who are experiencing trauma.	*	*	*	*
	57. I recognize that students in my school are in different educational levels.	32	3.60	0.52	10
	58. I emphasize the importance of effort with students.	53	3.70	0.48	10
	59. I feel safe at this school.	*	*	*	*
	60. The school system assures student voices are heard and respected.	*	*	*	*
NORTH HARRISON	1. The school's mission is clear.	*	*	*	*
HIGH	2. My principal fosters a shared vision and a sense of community and cooperation at this school.	*	*	*	*
	3. There are open channels of communication among students, staff, and administrators.	*	*	*	*
	4. Staff help formulate schoolwide decisions and policies.	*	*	*	*
	5. Staff actively collaborate to improve student outcomes.	*	*	*	*
	6. School leadership addresses differences in achievement between student groups.	*	*	*	*

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School	Item Text	Item Percentile Rank	Item Average	Item Standard Deviation	Item Response Count
NORTH HARRISON HIGH	7. The school system provides school culture and climate data and reports periodically to all stakeholders.	*	*	*	*
	8. Student's level of prior knowledge is assessed before initiating instruction.	*	*	*	*
	9. An assessment is used that provides timely feedback on specific knowledge and skills for individual students.	*	*	*	*
	10. Teachers use assessment data to evaluate and align curriculum.	*	*	*	*
	11. Teachers routinely adjust instructional strategies based on data.	*	*	*	*
	12. Educators work in collaborative teams to develop curriculum and/or design lessons.	*	*	*	*
	13. School administrators give useful feedback on instructional practices.	*	*	*	*
	14. There is collaboration among staff in our school.	*	*	*	*
	15. This school provides teachers time and support for planning.	*	*	*	*
	16. Professional development activities focus on best practices to improve student achievement.	*	*	*	*
	17. This school encourages students to think critically.	*	*	*	*
	18. Student opinions are valued by teachers and administrators.	*	*	*	*
	19. This school recognizes and acknowledges student academic achievement.	*	*	*	*
	20. This school treats students fairly.	*	*	*	*
	21. This school teaches and reinforces student self-discipline and responsibility.	*	*	*	*
	22. Staff use effective practices to promote positive behavior.	*	*	*	*
	23. There are high expectations for student achievement at this school.	*	*	*	*
	24. All students receive high-quality instruction.	*	*	*	*

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School	Item Text	Item Percentile Rank	Item Average	Item Standard Deviation	Item Response Count	
NORTH HARRISON HIGH	25. This school makes students feel they belong.	*	*	*	*	
	26. Educator teams address positive classroom learning environments.	*	*	*	*	
	27. Relevant, high-quality career technical education and/or advanced professional studies are provided based upon Individual Career Academic Plans.	*	*	*	*	
	28. Materials, resources, and professional development needed to work with special education students are provided.	*	*	*	*	
	29. Effective resources and training are provided for teaching students across different languages and cultures.	*	*	*	*	
	30. Instructional materials are up to date and in good condition.	*	*	*	*	
	31. The school provides the technology (i.e., devices, connectivity, support) necessary to promote student learning.	*	*	*	*	
	32. This school allocates resources to support student learning and engagement.	*	*	*	*	
	33. Learning supports and services in my school meet the needs of all students.	*	*	*	*	
	34. This school building is well-maintained.	*	*	*	*	
	35. This school allocates space in ways that maximize student learning.	*	*	*	*	
	36. Effective channels are in place for parents and community to communicate with the school.	*	*	*	*	
	37. Parents are viewed as partners in the educational process at this school.	*	*	*	*	
	38. Parents are encouraged to discuss their child's educational needs with school staff.	*	*	*	*	
	39. Staff are intentional in building and maintaining relationships with all students.	*	*	*	*	
	40. This school places value on and respects differences among students and their families.	*	*	*	*	
	41. There are schoolwide practices to foster self-care and wellbeing among staff.	*	*	*	*	
	42. There is a clear set of rules regarding student behavior at this school.	*	*	*	*	

<sup>\*</sup>An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

School	Item Text	Item Percentile Rank	Item Average	Item Standard Deviation	Item Response Count
NORTH HARRISON HIGH	43. Staff in our school respond to inappropriate behaviors quickly and effectively.	*	*	*	*
	44. Bullying via electronic means or devices is a problem at this school.	*	*	*	*
	45. Bullying is a problem at this school.	*	*	*	*
	46. Rules concerning student conduct are fair.	*	*	*	*
	47. This school's discipline is fairly applied.	*	*	*	*
	48. There are clear procedures for handling school emergencies.	*	*	*	*
	49. There is a school plan to handle emergencies that addresses the mental health needs of students and staff in any crisis.	*	*	*	*
	50. I usually look forward to each working day as an educator.	*	*	*	*
	51. I believe I can positively affect student performance.	*	*	*	*
	52. I have the skills necessary to meet the needs of all learners in my classroom.	*	*	*	*
	53. I feel supported by the people I work with.	*	*	*	*
	54. I feel like I belong at this school.	*	*	*	*
	55. I am treated with respect at this school.	*	*	*	*
	56. I know how to support my students who are experiencing trauma.	*	*	*	*
	57. I recognize that students in my school are in different educational levels.	*	*	*	*
	58. I emphasize the importance of effort with students.	*	*	*	*
	59. I feel safe at this school.	*	*	*	*
	60. The school system assures student voices are heard and respected.	*	*	*	*

<sup>\*</sup>An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

School

		District		School NORTH HARRISON ELEM			NORTH HARRISON HIGH						
Scale	Item Text	Item Percentile Rank	Item Average	Item Standard Deviation	Item Response Count	Item Percentile Rank	Item Average	Item Standard Deviation	Item Response Count	Item Percentile Rank	Item Average	Item Standard Deviation	Item Response Count
Bullying	44. Bullying via electronic means or devices is a problem at this school.	75	3.00	0.76	15	*	*	*	*	*	*	*	*
	45. Bullying is a problem at this school.	92	3.20	0.77	15	*	*	*	*	*	*	*	*
Collaboration and Leadership	2. My principal fosters a shared vision and a sense of community and cooperation at this school.	22	3.25	0.58	16	*	*	*	*	*	*	*	*
	3. There are open channels of communication among students, staff, and administrators.	23	3.06	0.83	17	26	3.00	0.67	10	*	*	*	*
	4. Staff help formulate schoolwide decisions and policies.	48	3.06	0.93	16	*	*	*	*	*	*	*	*
	5. Staff actively collaborate to improve student outcomes.	43	3.31	0.79	16	*	*	*	*	*	*	*	*
	6. School leadership addresses differences in achievement between student groups.	49	3.20	0.86	15	*	*	*	*	*	*	*	*
	13. School administrators give useful feedback on instructional practices.	50	3.19	0.75	16	*	*	*	*	*	*	*	*
	14. There is collaboration among staff in our school.	16	3.06	0.83	17	33	3.20	0.63	10	*	*	*	*
Consistent Discipline and Procedures	42. There is a clear set of rules regarding student behavior at this school.	45	3.18	0.64	17	41	3.10	0.57	10	*	*	*	*
	43. Staff in our school respond to inappropriate behaviors quickly and effectively.	20	3.00	0.71	17	40	3.10	0.57	10	*	*	*	*
	46. Rules concerning student conduct are fair.	46	3.29	0.47	17	34	3.20	0.42	10	*	*	*	*
	47. This school's discipline is fairly applied.	23	3.00	0.89	16	*	*	*	*	*	*	*	*
	48. There are clear procedures for handling school emergencies.	29	3.24	0.75	17	23	3.20	0.92	10	*	*	*	*
	49. There is a school plan to handle emergencies that addresses the mental health needs of students and staff in any crisis.	68	3.31	0.75	13	*	*	*	*	*	*	*	*

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School

		District			NORTH HARRISON ELEM				NORTH HARRISON HIGH				
Scale	Item Text	Item Percentile Rank	Item Average	Item Standard Deviation	Item Response Count	Item Percentile Rank	Item Average	Item Standard Deviation	Item Response Count	Item Percentile Rank	Item Average	Item Standard Deviation	Item Response Count
Effective Student Practices	17. This school encourages students to think critically.	60	3.29	0.59	17	73	3.40	0.52	10	*	*	*	*
	18. Student opinions are valued by teachers and administrators.	30	3.18	0.53	17	42	3.20	0.63	10	*	*	*	*
	19. This school recognizes and acknowledges student academic achievement.	27	3.29	0.69	17	60	3.50	0.53	10	*	*	*	*
	20. This school treats students fairly.	27	3.24	0.75	17	39	3.30	0.67	10	*	*	*	*
	21. This school teaches and reinforces student self-discipline and responsibility.	72	3.35	0.61	17	69	3.40	0.52	10	*	*	*	*
	22. Staff use effective practices to promote positive behavior.	39	3.29	0.59	17	60	3.40	0.52	10	*	*	*	*
	23. There are high expectations for student achievement at this school.	45	3.24	0.83	17	72	3.50	0.53	10	*	*	*	*
	24. All students receive high-quality instruction.	41	3.18	0.53	17	48	3.20	0.63	10	*	*	*	*
	25. This school makes students feel they belong.	55	3.47	0.62	17	58	3.50	0.71	10	*	*	*	*
	26. Educator teams address positive classroom learning environments.	32	3.19	0.75	16	*	*	*	*	*	*	*	*
	60. The school system assures student voices are heard and respected.	72	3.31	0.60	16	*	*	*	*	*	*	*	*
Instructional Design	8. Student's level of prior knowledge is assessed before initiating instruction.	50	3.19	0.40	16	48	3.20	0.42	10	*	*	*	*
	9. An assessment is used that provides timely feedback on specific knowledge and skills for individual students.	63	3.41	0.51	17	62	3.40	0.52	10	*	*	*	*
	10. Teachers use assessment data to evaluate and align curriculum.	48	3.31	0.48	16	*	*	*	*	*	*	*	*
	11. Teachers routinely adjust instructional strategies based on data.	63	3.40	0.51	15	*	*	*	*	*	*	*	*

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School

		District			NO		nool RRISON ELE	ΞM	NORTH HARRISON HIGH				
Scale	Item Text	Item Percentile Rank	Item Average	Item Standard Deviation	Item Response Count	Item Percentile Rank	Item Average	Item Standard Deviation	Item Response Count	Item Percentile Rank	Item Average	Item Standard Deviation	Item Response Count
Instructional Design	12. Educators work in collaborative teams to develop curriculum and/or design lessons.	26	3.00	0.89	16	*	*	*	*	*	*	*	*
Positive Mindset	50. I usually look forward to each working day as an educator.	53	3.29	0.59	17	46	3.20	0.63	10	*	*	*	*
	51. I believe I can positively affect student performance.	71	3.65	0.49	17	63	3.60	0.52	10	*	*	*	*
	52. I have the skills necessary to meet the needs of all learners in my classroom.	75	3.56	0.51	16	*	*	*	*	*	*	*	*
	53. I feel supported by the people I work with.	36	3.29	0.69	17	24	3.10	0.74	10	*	*	*	*
	54. I feel like I belong at this school.	71	3.56	0.51	16	*	*	*	*	*	*	*	*
	55. I am treated with respect at this school.	75	3.56	0.51	16	*	*	*	*	*	*	*	*
	56. I know how to support my students who are experiencing trauma.	73	3.31	0.60	16	*	*	*	*	*	*	*	*
	57. I recognize that students in my school are in different educational levels.	41	3.65	0.49	17	32	3.60	0.52	10	*	*	*	*
	58. I emphasize the importance of effort with students.	79	3.76	0.44	17	53	3.70	0.48	10	*	*	*	*
	59. I feel safe at this school.	89	3.75	0.45	16	*	*	*	*	*	*	*	*
Positive School Community	1. The school's mission is clear.	88	3.69	0.48	16	82	3.70	0.48	10	*	*	*	*
	31. The school provides the technology (i.e., devices, connectivity, support) necessary to promote student learning.	69	3.59	0.51	17	59	3.50	0.53	10	*	*	*	*
	32. This school allocates resources to support student learning and engagement.	47	3.38	0.50	16	*	*	*	*	*	*	*	*
	36. Effective channels are in place for parents and community to communicate with the school.	29	3.35	0.79	17	75	3.60	0.52	10	*	*	*	*

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School

		District				School NORTH HARRISON ELEM				NORTH HARRISON HIGH			
		Item		Item	Item	Item		Item	Item	Item		Item	Item
Scale	Item Text	Percentile Rank	Item Average	Standard Deviation	Response Count	Percentile Rank	Item Average	Standard Deviation	Response Count	Percentile Rank	Item Average	Standard Deviation	Response Count
Positive School Community	37. Parents are viewed as partners in the educational process at this school.	13	3.13	0.89	16	47	3.30	0.67	10	*	*	*	*
	38. Parents are encouraged to discuss their child's educational needs with school staff.	16	3.29	0.59	17	25	3.30	0.67	10	*	*	*	*
	39. Staff are intentional in building and maintaining relationships with all students.		3.53	0.62	17	64	3.60	0.70	10	*	*	*	*
	40. This school places value on and respects differences among students and their families.	48	3.41	0.62	17	62	3.50	0.71	10	*	*	*	ж
Staff Support and Resources	7. The school system provides school culture and climate data and reports periodically to all stakeholders.	94	3.45	0.52	11	*	*	*	*	*	*	*	*
	15. This school provides teachers time and support for planning.	69	3.29	0.47	17	61	3.20	0.42	10	*	*	*	*
	16. Professional development activities focus on best practices to improve student achievement.	36	3.06	0.75	17	62	3.20	0.42	10	*	*	*	*
	27. Relevant, high-quality career technical education and/or advanced professional studies are provided based upon Individual C	48	3.13	0.64	15	*	*	*	*	*	*	*	*
	28. Materials, resources, and professional development needed to work with special education students are provided.	51	3.13	0.72	16	*	*	*	*	*	*	*	*
	29. Effective resources and training are provided for teaching students across different languages and cultures.	38	2.71	0.91	14	*	*	*	*	*	*	*	*
	30. Instructional materials are up to date and in good condition.	29	2.93	0.59	15	*	*	*	*	*	*	*	*
	33. Learning supports and services in my school meet the needs of all students.	40	3.12	0.60	17	58	3.20	0.63	10	*	*	*	*
	34. This school building is well-maintained.	75	3.41	0.62	17	74	3.40	0.70	10	*	*	*	*
	35. This school allocates space in ways that maximize student learning.	37	3.18	0.64	17	46	3.20	0.63	10	*	*	*	*
	41. There are schoolwide practices to foster self-care and wellbeing among staff.	43	2.94	0.90	17	57	3.00	0.82	10	*	*	*	*

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		Scale A	verage		tandard ation	Scale Perce	entile Rank
Scale	School	Fall 2022	Fall 2023	Fall 2022	Fall 2023	Fall 2022	Fall 2023
Bullying	District	3.10	3.10	0.55	0.76	84	83
	NORTH HARRISON ELEM	3.10	2.83	0.64	0.79	77	55
	NORTH HARRISON HIGH	3.10	*	0.45	*	77	*
Collaboration	District	3.40	3.16	0.77	0.79	72	34
and Leadership	NORTH HARRISON ELEM	3.40	3.25	0.79	0.61	68	46
	NORTH HARRISON HIGH	3.41	*	0.75	*	69	*
Consistent	District	3.36	3.16	0.63	0.70	72	40
Discipline and Procedures	NORTH HARRISON ELEM	3.28	3.16	0.67	0.65	58	39
	NORTH HARRISON HIGH	3.43	*	0.59	*	76	*
Effective Student	District	3.57	3.28	0.51	0.64	91	43
Practices	NORTH HARRISON ELEM	3.59	3.38	0.51	0.56	87	63
	NORTH HARRISON HIGH	3.56	*	0.52	*	84	*
Instructional	District	3.54	3.26	0.61	0.59	92	47
Design	NORTH HARRISON ELEM	3.54	3.28	0.61	0.54	83	49
	NORTH HARRISON HIGH	3.54	*	0.62	*	84	*
Positive	District	3.67	3.54	0.51	0.55	91	73
Mindset	NORTH HARRISON ELEM	3.60	3.47	0.53	0.56	79	60
	NORTH HARRISON HIGH	3.75	*	0.48	*	94	*
Positive School	District	3.69	3.42	0.48	0.64	91	47
Community	NORTH HARRISON ELEM	3.69	3.51	0.47	0.60	88	63
	NORTH HARRISON HIGH	3.69	*	0.49	*	88	*
Staff Support	District	3.48	3.12	0.62	0.69	95	50
and Resources	NORTH HARRISON ELEM	3.47	3.09	0.57	0.66	92	52
	NORTH HARRISON HIGH	3.49	*	0.66	*	94	*

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		Item A	verage	Item Standa	Item Standard Deviation		onse Count
Item Text	School	Fall 2022	Fall 2023	Fall 2022	Fall 2023	Fall 2022	Fall 2023
1. The school's mission is clear.	District	3.60	3.69	0.60	0.48	20	16
	NORTH HARRISON ELEM	3.60	3.70	0.52	0.48	10	10
	NORTH HARRISON HIGH	3.60	*	0.70	*	10	*
2. My principal fosters a shared vision and a sense of community	District	3.35	3.25	0.67	0.58	20	16
and cooperation at this school.	NORTH HARRISON ELEM	3.30	*	0.67	*	10	*
	NORTH HARRISON HIGH	3.40	*	0.70	*	10	*
3. There are open channels of communication among students,	District	3.45	3.06	0.69	0.83	20	17
staff, and administrators.	NORTH HARRISON ELEM	3.40	3.00	0.70	0.67	10	10
	NORTH HARRISON HIGH	3.50	*	0.71	*	10	*
4. Staff help formulate schoolwide decisions and	District	3.20	3.06	1.01	0.93	20	16
policies.	NORTH HARRISON ELEM	3.20	*	1.14	*	10	*
	NORTH HARRISON HIGH	3.20	*	0.92	*	10	*
5. Staff actively collaborate to improve student outcomes.	District	3.58	3.31	0.61	0.79	19	16
improve student outcomes.	NORTH HARRISON ELEM	3.70	*	0.48	*	10	*
	NORTH HARRISON HIGH	*	*	*	*	*	*
6. School leadership addresses differences in achievement	District	3.55	3.20	0.76	0.86	20	15
between student groups.	NORTH HARRISON ELEM	3.50	*	0.85	*	10	*
	NORTH HARRISON HIGH	3.60	*	0.70	*	10	*
7. The school system provides school culture and climate data	District	3.40	3.45	0.82	0.52	20	11
and reports periodically to all stakeholders.	NORTH HARRISON ELEM	3.50	*	0.53	*	10	*
	NORTH HARRISON HIGH	3.30	*	1.06	*	10	*
8. Student's level of prior	District	3.55	3.19	0.51	0.40	20	16

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		Item Average		Item Standa	rd Deviation	Item Respo	onse Count
Item Text	School	Fall 2022	Fall 2023	Fall 2022	Fall 2023	Fall 2022	Fall 2023
8. Student's level of prior knowledge is assessed before	NORTH HARRISON ELEM	3.60	3.20	0.52	0.42	10	10
initiating instruction.	NORTH HARRISON HIGH	3.50	*	0.53	*	10	*
9. An assessment is used that provides timely feedback on	District	3.60	3.41	0.50	0.51	20	17
specific knowledge and skills for individual students.	NORTH HARRISON ELEM	3.60	3.40	0.52	0.52	10	10
	NORTH HARRISON HIGH	3.60	*	0.52	*	10	*
10. Teachers use assessment data to evaluate and align	District	3.60	3.31	0.50	0.48	20	16
curriculum.	NORTH HARRISON ELEM	3.60	*	0.52	*	10	*
	NORTH HARRISON HIGH	3.60	*	0.52	*	10	*
11. Teachers routinely adjust instructional strategies based on	District	3.70	3.40	0.47	0.51	20	15
data.	NORTH HARRISON ELEM	3.70	*	0.48	*	10	*
	NORTH HARRISON HIGH	3.70	*	0.48	*	10	*
12. Educators work in collaborative teams to develop	District	3.22	3.00	0.94	0.89	18	16
curriculum and/or design lessons.	NORTH HARRISON ELEM	3.20	*	0.92	*	10	*
	NORTH HARRISON HIGH	*	*	*	*	*	*
13. School administrators give useful feedback on instructional	District	3.30	3.19	0.86	0.75	20	16
practices.	NORTH HARRISON ELEM	3.40	*	0.84	*	10	*
	NORTH HARRISON HIGH	3.20	*	0.92	*	10	*
14. There is collaboration among staff in our school.	District	3.40	3.06	0.75	0.83	20	17
Starr III our School.	NORTH HARRISON ELEM	3.30	3.20	0.82	0.63	10	10
	NORTH HARRISON HIGH	3.50	*	0.71	*	10	*
15. This school provides teachers time and support for planning.	District	3.45	3.29	0.69	0.47	20	17
and support for planning.	NORTH HARRISON ELEM	3.20	3.20	0.79	0.42	10	10

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		Item A	verage	Item Standa	rd Deviation	Item Respo	onse Count
Item Text	School	Fall 2022	Fall 2023	Fall 2022	Fall 2023	Fall 2022	Fall 2023
15. This school provides teachers time and support for planning.	NORTH HARRISON HIGH	3.70	*	0.48	*	10	*
16. Professional development	District	3.40	3.06	0.50	0.75	20	17
activities focus on best practices to improve student achievement.	NORTH HARRISON ELEM	3.40	3.20	0.52	0.42	10	10
	NORTH HARRISON HIGH	3.40	*	0.52	*	10	*
17. This school encourages students to think critically.	District	3.55	3.29	0.51	0.59	20	17
students to think tritically.	NORTH HARRISON ELEM	3.50	3.40	0.53	0.52	10	10
	NORTH HARRISON HIGH	3.60	*	0.52	*	10	*
18. Student opinions are valued	District	3.60	3.18	0.50	0.53	20	17
by teachers and administrators.	NORTH HARRISON ELEM	3.70	3.20	0.48	0.63	10	10
	NORTH HARRISON HIGH	3.50	*	0.53	*	10	*
19. This school recognizes and acknowledges student academic	District	3.65	3.29	0.49	0.69	20	17
achievement.	NORTH HARRISON ELEM	3.70	3.50	0.48	0.53	10	10
	NORTH HARRISON HIGH	3.60	*	0.52	*	10	*
20. This school treats students fairly.	District	3.65	3.24	0.59	0.75	20	17
Talliy.	NORTH HARRISON ELEM	3.60	3.30	0.70	0.67	10	10
	NORTH HARRISON HIGH	3.70	*	0.48	*	10	*
21. This school teaches and reinforces student self-discipline	District	3.53	3.35	0.51	0.61	19	17
and responsibility.	NORTH HARRISON ELEM	3.50	3.40	0.53	0.52	10	10
	NORTH HARRISON HIGH	*	*	*	*	*	*
22. Staff use effective practices to promote positive behavior.	District	3.50	3.29	0.51	0.59	20	17
to promote positive behavior.	NORTH HARRISON ELEM	3.60	3.40	0.52	0.52	10	10
	NORTH HARRISON HIGH	3.40	*	0.52	*	10	*

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		Item A	verage	Item Standard Devia		Item Resp	onse Count
Item Text	School	Fall 2022	Fall 2023	Fall 2022	Fall 2023	Fall 2022	Fall 2023
23. There are high expectations	District	3.55	3.24	0.51	0.83	20	17
for student achievement at this school.	NORTH HARRISON ELEM	3.70	3.50	0.48	0.53	10	10
	NORTH HARRISON HIGH	3.40	*	0.52	*	10	*
24. All students receive high-quality instruction.	District	3.50	3.18	0.51	0.53	20	17
mgn-quanty instruction.	NORTH HARRISON ELEM	3.40	3.20	0.52	0.63	10	10
	NORTH HARRISON HIGH	3.60	*	0.52	*	10	*
25. This school makes students feel they belong.	District	3.75	3.47	0.44	0.62	20	17
reer they belong.	NORTH HARRISON ELEM	3.70	3.50	0.48	0.71	10	10
	NORTH HARRISON HIGH	3.80	*	0.42	*	10	*
26. Educator teams address positive classroom learning	District	3.58	3.19	0.51	0.75	19	16
environments.	NORTH HARRISON ELEM	3.60	*	0.52	*	10	*
	NORTH HARRISON HIGH	*	*	*	*	*	*
27. Relevant, high-quality career	District	3.50	3.13	0.61	0.64	20	15
technical education and/or advanced professional studies are provided based upon	NORTH HARRISON ELEM	3.40	*	0.52	*	10	*
Individual Career Academic Plans.	NORTH HARRISON HIGH	3.60	*	0.70	*	10	*
28. Materials, resources, and	District	3.50	3.13	0.51	0.72	20	16
professional development needed to work with special education students are provided.	NORTH HARRISON ELEM	3.60	*	0.52	*	10	*
	NORTH HARRISON HIGH	3.40	*	0.52	*	10	*
29. Effective resources and	District	3.30	2.71	0.57	0.91	20	14
training are provided for teaching students across different languages and cultures.	NORTH HARRISON ELEM	3.40	*	0.52	*	10	*
languages and cultures.	NORTH HARRISON HIGH	3.20	*	0.63	*	10	*
30. Instructional materials are up	District	3.45	2.93	0.51	0.59	20	15

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		Item A	verage	Item Standa	rd Deviation	Item Respo	onse Count
Item Text	School	Fall 2022	Fall 2023	Fall 2022	Fall 2023	Fall 2022	Fall 2023
30. Instructional materials are up to date and in good condition.	NORTH HARRISON ELEM	3.30	*	0.48	*	10	*
	NORTH HARRISON HIGH	3.60	*	0.52	*	10	*
31. The school provides the technology (i.e., devices,	District	3.75	3.59	0.44	0.51	20	17
connectivity, support) necessary to promote student learning.	NORTH HARRISON ELEM	3.70	3.50	0.48	0.53	10	10
	NORTH HARRISON HIGH	3.80	*	0.42	*	10	*
32. This school allocates resources to support student	District	3.75	3.38	0.44	0.50	20	16
learning and engagement.	NORTH HARRISON ELEM	3.80	*	0.42	*	10	*
	NORTH HARRISON HIGH	3.70	*	0.48	*	10	*
33. Learning supports and services in my school meet the	District	3.55	3.12	0.60	0.60	20	17
needs of all students.	NORTH HARRISON ELEM	3.70	3.20	0.48	0.63	10	10
	NORTH HARRISON HIGH	3.40	*	0.70	*	10	*
34. This school building is well-maintained.	District	3.68	3.41	0.48	0.62	19	17
wen-manitamed.	NORTH HARRISON ELEM	*	3.40	*	0.70	*	10
	NORTH HARRISON HIGH	3.70	*	0.48	*	10	*
35. This school allocates space in ways that maximize student	District	3.70	3.18	0.47	0.64	20	17
learning.	NORTH HARRISON ELEM	3.70	3.20	0.48	0.63	10	10
	NORTH HARRISON HIGH	3.70	*	0.48	*	10	*
36. Effective channels are in place for parents and community	District	3.70	3.35	0.47	0.79	20	17
to communicate with the school.	NORTH HARRISON ELEM	3.70	3.60	0.48	0.52	10	10
	NORTH HARRISON HIGH	3.70	*	0.48	*	10	*
37. Parents are viewed as partners in the educational	District	3.65	3.13	0.49	0.89	20	16
process at this school.	NORTH HARRISON ELEM	3.70	3.30	0.48	0.67	10	10

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		Item A	verage	Item Standa	rd Deviation	Item Resp	onse Count
Item Text	School	Fall 2022	Fall 2023	Fall 2022	Fall 2023	Fall 2022	Fall 2023
partners in the educational process at this school.	NORTH HARRISON HIGH	3.60	*	0.52	*	10	*
38. Parents are encouraged to discuss their child's educational	District	3.60	3.29	0.50	0.59	20	17
needs with school staff.	NORTH HARRISON ELEM	3.60	3.30	0.52	0.67	10	10
	NORTH HARRISON HIGH	3.60	*	0.52	*	10	*
39. Staff are intentional in building and maintaining	District	3.80	3.53	0.41	0.62	20	17
relationships with all students.	NORTH HARRISON ELEM	3.80	3.60	0.42	0.70	10	10
	NORTH HARRISON HIGH	3.80	*	0.42	*	10	*
40. This school places value on	District	3.65	3.41	0.49	0.62	20	17
and respects differences among students and their families.	NORTH HARRISON ELEM	3.60	3.50	0.52	0.71	10	10
	NORTH HARRISON HIGH	3.70	*	0.48	*	10	*
41. There are schoolwide	District	3.35	2.94	0.88	0.90	20	17
practices to foster self-care and wellbeing among staff.	NORTH HARRISON ELEM	3.30	3.00	0.82	0.82	10	10
	NORTH HARRISON HIGH	3.40	*	0.97	*	10	*
42. There is a clear set of rules	District	3.25	3.18	0.72	0.64	20	17
regarding student behavior at this school.	NORTH HARRISON ELEM	3.30	3.10	0.67	0.57	10	10
	NORTH HARRISON HIGH	3.20	*	0.79	*	10	*
43. Staff in our school respond to	District	3.55	3.00	0.51	0.71	20	17
inappropriate behaviors quickly and effectively.	NORTH HARRISON ELEM	3.40	3.10	0.52	0.57	10	10
	NORTH HARRISON HIGH	3.70	*	0.48	*	10	*
44. Bullying via electronic means or devices is a problem at this	District	3.10	3.00	0.64	0.76	20	15
school.	NORTH HARRISON ELEM	3.10	*	0.74	*	10	*
	NORTH HARRISON HIGH	3.10	*	0.57	*	10	*

<sup>\*</sup>An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

		Item A	verage	Item Standa	rd Deviation	Item Resp	onse Count
Item Text	School	Fall 2022	Fall 2023	Fall 2022	Fall 2023	Fall 2022	Fall 2023
45. Bullying is a problem at this	District	3.10	3.20	0.45	0.77	20	15
school.	NORTH HARRISON ELEM	3.10	*	0.57	*	10	*
	NORTH HARRISON HIGH	3.10	*	0.32	*	10	*
46. Rules concerning student conduct are fair.	District	3.40	3.29	0.50	0.47	20	17
conduct are rair.	NORTH HARRISON ELEM	3.40	3.20	0.52	0.42	10	10
	NORTH HARRISON HIGH	3.40	*	0.52	*	10	*
47. This school's discipline is fairly applied.	District	3.25	3.00	0.79	0.89	20	16
тапту аррпец.	NORTH HARRISON ELEM	3.10	*	0.88	*	10	*
	NORTH HARRISON HIGH	3.40	*	0.70	*	10	*
48. There are clear procedures for	District	3.35	3.24	0.67	0.75	20	17
handling school emergencies.	NORTH HARRISON ELEM	3.20	3.20	0.79	0.92	10	10
	NORTH HARRISON HIGH	3.50	*	0.53	*	10	*
49. There is a school plan to	District	3.35	3.31	0.59	0.75	20	13
handle emergencies that addresses the mental health needs of students and staff in	NORTH HARRISON ELEM	3.30	*	0.67	*	10	*
any crisis.	NORTH HARRISON HIGH	3.40	*	0.52	*	10	*
50. I usually look forward to each	District	3.30	3.29	0.73	0.59	20	17
working day as an educator.	NORTH HARRISON ELEM	3.10	3.20	0.74	0.63	10	10
	NORTH HARRISON HIGH	3.50	*	0.71	*	10	*
51. I believe I can positively	District	3.60	3.65	0.50	0.49	20	17
affect student performance.	NORTH HARRISON ELEM	3.50	3.60	0.53	0.52	10	10
	NORTH HARRISON HIGH	3.70	*	0.48	*	10	*
52. I have the skills necessary to	District	3.70	3.56	0.47	0.51	20	16

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		Item A	verage	Item Standard Deviation		Item Respo	onse Count
Item Text	School	Fall 2022	Fall 2023	Fall 2022	Fall 2023	Fall 2022	Fall 2023
52. I have the skills necessary to meet the needs of all learners in	NORTH HARRISON ELEM	3.60	*	0.52	*	10	*
my classroom.	NORTH HARRISON HIGH	3.80	*	0.42	*	10	*
53. I feel supported by the people I work with.	District	3.70	3.29	0.57	0.69	20	17
TWORK WILL.	NORTH HARRISON ELEM	3.70	3.10	0.48	0.74	10	10
	NORTH HARRISON HIGH	3.70	*	0.67	*	10	*
54. I feel like I belong at this school.	District	3.65	3.56	0.49	0.51	20	16
SCHOOL.	NORTH HARRISON ELEM	3.60	*	0.52	*	10	*
	NORTH HARRISON HIGH	3.70	*	0.48	*	10	*
55. I am treated with respect at	District	3.65	3.56	0.49	0.51	20	16
this school.	NORTH HARRISON ELEM	3.60	*	0.52	*	10	*
	NORTH HARRISON HIGH	3.70	*	0.48	*	10	*
56. I know how to support my	District	3.40	3.31	0.50	0.60	20	16
students who are experiencing trauma.	NORTH HARRISON ELEM	3.40	*	0.52	*	10	*
	NORTH HARRISON HIGH	3.40	*	0.52	*	10	*
57. I recognize that students in	District	3.90	3.65	0.31	0.49	20	17
my school are in different educational levels.	NORTH HARRISON ELEM	3.80	3.60	0.42	0.52	10	10
	NORTH HARRISON HIGH	4.00	*	0.00	*	10	*
58. I emphasize the importance of effort with students.	District	3.89	3.76	0.32	0.44	19	17
enort with studelits.	NORTH HARRISON ELEM	*	3.70	*	0.48	*	10
	NORTH HARRISON HIGH	4.00	*	0.00	*	10	*
59. I feel safe at this school.	District	3.95	3.75	0.22	0.45	20	16
	NORTH HARRISON ELEM	3.90	*	0.32	*	10	*

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			Item Average		rd Deviation	Item Resp	onse Count
Item Text	School	Fall 2022	Fall 2023	Fall 2022	Fall 2023	Fall 2022	Fall 2023
59. I feel safe at this school.	NORTH HARRISON HIGH	4.00	*	0.00	*	10	*
60. The school system assures student voices are heard and	District	3.45	3.31	0.60	0.60	20	16
respected.	NORTH HARRISON ELEM	3.50	*	0.53	*	10	*
	NORTH HARRISON HIGH	3.40	*	0.70	*	10	*

<sup>\*</sup>An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

## Fall 2022 Response Gender Demographics

	Female	Male	Prefer not to answer	Total District Responses
Older Student	44	44	*	93
Younger Student	18	22	*	41

<sup>\*</sup>An asterisk indicates that there were fewer than 10 responses, so results can not be shared due to data suppression

# Fall 2023 Response Gender Demographics

	Female	Male	Prefer not to answer	Total District Responses
Older Student	42	54	*	98
Younger Student	20	20	*	43

<sup>\*</sup>An asterisk indicates that there were fewer than 10 responses, so results can not be shared due to data suppression

## Fall 2022 Response Race/Ethnicity Demographics

	American Indian or Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	Multiracial	White (not Hispanic)	Prefer not to answer	Total District Responses
Older Student	*	*	*	*	*	73	*	93
Parent	*	*	*	*	*	35	*	41
Younger Student	*	*	*	*	*	29	*	41

<sup>\*</sup>An asterisk indicates that there were fewer than 10 responses, so results can not be shared due to data suppression

# Fall 2023 Response Race/Ethnicity Demographics

	American Indian or Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	Multiracial	White (not Hispanic)	Prefer not to answer	Total District Responses
Older Student	*	*	*	*	*	79	10	98
Parent	*	*	*	*	*	52	*	54
Younger Student	*	*	*	*	*	29	*	43

<sup>\*</sup>An asterisk indicates that there were fewer than 10 responses, so results can not be shared due to data suppression

#### Fall 2022 Younger Student Grade Level Demographics

3rd Grade	4th Grade	5th Grade	Total District Responses
14	13	14	41

<sup>\*</sup>An asterisk indicates that there were fewer than 10 responses, so results can not be shared due to data suppression

## Fall 2023 Younger Student Grade Level Demographics

3rd Grad	e 4th Grade	5th Grade	Total District
Si di di adi	3rd Grade 4th Grade	Stirdrade	Responses
13	16	14	43

<sup>\*</sup>An asterisk indicates that there were fewer than 10 responses, so results can not be shared due to data suppression

# Fall 2022 Older Student Grade Level Demographics

6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total District Responses
17	16	15	12	10	13	10	93

 $<sup>^*</sup>$ An asterisk indicates that there were fewer than 10 responses, so results can not be shared due to data suppression

## Fall 2023 Older Student Grade Level Demographics

6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total District Responses
11	16	20	16	11	10	14	98

 $<sup>^*</sup>$ An asterisk indicates that there were fewer than 10 responses, so results can not be shared due to data suppression

## Fall 2022 Parent Grade Level Responses

PreK	*
Kindergarten	*
1st Grade	*
2nd Grade	*
3rd Grade	*
4th Grade	*
5th Grade	*
6th Grade	*
7th Grade	*
8th Grade	*
9th Grade	*
10th Grade	*
11th Grade	*
12th Grade	*
Total District Responses	41

## Fall 2023 Parent Grade Level Responses

PreK	*
Kindergarten	*
1st Grade	*
2nd Grade	*
3rd Grade	*
4th Grade	*
5th Grade	*
6th Grade	*
7th Grade	*
8th Grade	*
9th Grade	*
10th Grade	*
11th Grade	*
12th Grade	*
Total District Responses	54

<sup>\*</sup>An asterisk indicates that there were fewer than 10 responses, so results can not be shared due to data suppression

## Fall 2022 Staff Primary Assignment Responses

Survey	Administrator	Classroom Teacher	Library Media Specialist	School Counselor	Special Education Teacher	Other	Total District Responses
Staff	*	16	*	*	*	*	20

<sup>\*</sup>An asterisk indicates that there were fewer than 10 responses, so results can not be shared due to data suppression

# Fall 2023 Staff Primary Assignment Responses

Survey	Administrator	Classroom Teacher	Library Media Specialist	School Counselor	Special Education Teacher	Other	Total District Responses
Staff	*	11	*	*	*	*	17

<sup>\*</sup>An asterisk indicates that there were fewer than 10 responses, so results can not be shared due to data suppression